Clarksville-Montgomery County Schools

Pre-K Progress Report 2021-2022	Student: _____	Teacher: _____	School: _____

Tennessee Early Learning Developmental Standards (TNELDS): https://www.tn.gov/content/dam/tn/education/standards/tnelds/std_tnelds_4yo_2018.pdf

Foundational Skills	Blank- skill not taught	/- skill taught, not mastered	x- skill mastered

I can recognize upper and lowercase letters. (PK.FL.PC.1d)   I can produce the most frequent sound for consonants. (PK.FL.PWR.3a)

Consonants	D d	G g	C c	T t	M m	L l	H h	N n	R r	P p	J j	S s	F f	B b	K k	W w	V v	X x	Y y	Z z	Q q
Recognizes Uppercase																					
Recognizes Lowercase																					
Produces Sound																					

Vowels	Aa	Ee	Ii	Oo	Uu
Recognizes Uppercase					
Recognizes Lowercase					

High-Frequency Words-
I can recognize **some** high-frequency words by sight. (PK.FL.PWR.3b)

*Students will be exposed to these words in PreK & Kindergarten. They are not expected to know **all** of these words until the **end** of Kindergarten.*

a		I		the		for		and		is	
see		has		of		was		he		to	
his		go		she		by		do		from	
put		how		you		saw		come		what	
want		does		have		who		they		are	

Rote Counting

I can count forward from 1 to 30. (PK.CC.A.1)

	N1	N2	N3	N4
Counts to…				
	Goal 5	Goal 10	Goal 20	Goal 30

I can recognize my name. (PK.FL.PWR.3b)

Recognizes First Name	
Recognizes Last Name	

I can name numerals 1-10. (PK.CC.A.4)
When given a number 1- 10, I can count out that many objects. (PK.CC.B.5b)

Numerals	0	1	2	3	4	5	6	7	8	9	10
Names Numeral											
Counts out Objects											

Two- Dimensional Shapes

I can name two- dimensional shapes. (PK.G.A.2)

square		circle		triangle	
rectangle		hexagon		octagon	

Print Concepts	I can demonstrate understanding of the organization and basic features of print. (PK.FL.PC.1 a, c, e)

Holds books right side up		Recognizes front cover of book		Turns pages front to back		Identifies words on a page	
Turns pages one at a time		Recognizes back cover of book		Identifies letters on a page		Identifies pictures on a page	

Grading Scale		Attendance	N1	N2	N3	N4
On Track (OT)	Student performance **consistently** and **independently** demonstrates an understanding of the knowledge and skills expected at this grade level.	**Present**				
Approaching Expectation (AE)	Student performance is **progressing** toward the grade level standard, demonstrating **partial** understanding of the knowledge and skills expected at this grade level.	**Absent**				
Below Expectation (BE)	Student performance demonstrates **limited** ability to produce grade level standards or does not demonstrate an understanding of the knowledge or skills expected at this grade level without **significant** teacher support and assistance.	**Tardy**				

English Language Arts	N1	N2	N3	N4
I can identify rhyming words. (PK.FL.PA.2)				
I can hear and identify beginning, middle, and ending sounds in some words. (PK.FL.PA.2d)				
I can identify if two words begin or end with the same sound. (PK.FL.PA.2e)				
I can print letter like forms (circle, line, diagonal, crossed lines. (PK.FL.WC.4b)				
I can orally produce a complete sentence. (PK.FL.SC.6a)				
I can retell familiar stories including key details. (PK.RL.KID.2)				
I can identify the main topic and give details about an informational text. (PK.RI.KID.2)				
I can identify characters, settings, and events from familiar stories. (PK.RL.KID.3)				
I can use drawing, dictating, and writing to express an opinion about a topic. (PK.W.TTP.1)				
I can use drawing, dictating, and writing to tell information about a topic. (PK.W.TTP.2)				
I can use drawing, dictating, and writing to narrate an event. (PK.W.TTP.3)				

Mathematics	N1	N2	N3	N4
I can count objects one at a time and say the number names in standard order. (PK.CC.B.4a)				
I can print the features of numerals (circle, diagonal, crossed lines. (PK.CC.A.3)				
I can represent addition and subtraction problems. (PK.OA.A.1)				
I can solve addition and subtraction word problems within 5. (PK.OA.A.2)				
I can compose and decompose numbers to 5 in more than one way. (PK.OA.A.3)				
I can show the number needed to make 5 when added to any given number 0-5. (PK.OA.A.4)				
I can describe the attributes of a single object (length, weight, height) (PK.MD.C.4)				
I can sort objects into categories using more than one attribute. (PK.MD.C.4)				
I can use position words such as above, below, beside, and between. (PK.G.A.1)				
I can model shapes in the world by building and drawing shapes. (PK.G.B.5)				

Development	N1	N2	N3	N4
I can move and work in my own space (PK.PD.2)				
I can control the use of scissors, crayons, markers, etc. (PK.PD.5)				
I can ask for help when I need it. (PK.SPC.RS.1)				
I can communicate and play appropriately with friends. (PK.SPC.RS.3)				
I can take turns and share. (PK.SPC.RS.4)				

Teacher Comments

First Nine Weeks:

_____
Parent Signature

Second Nine Weeks:

_____
Parent Signature

Third Nine Weeks:

_____
Parent Signature

Fourth Nine Weeks:

_____
Parent Signature