

**CLARKSVILLE-MONTGOMERY COUNTY  
SCHOOL SYSTEM CLARKSVILLE, TENNESSEE  
JOB DESCRIPTION**

**Job Title:** Student Access Coordinator

**Department:** Instruction

**Date:** July 2021

**Reports To:** Director of Accountability

**Grade:** 503

**Calendar:** 12 months/260 days

**Purpose of Job**

The purpose of this job is to serve as system Student Access Coordinator, while serving as liaison between instructional team, administrators, teachers, students and visitors.

**Essential Duties and Responsibilities**

**The following duties are normal for this job. These are not to be construed as exclusive or all-inclusive. Other duties may be required and assigned.**

Serves schools by identifying and providing the tools, resources, “best practices” and skills necessary for them to help students identified At-Risk become academically successful.

Serve as the district *Section 504 Coordinator* responsible for monitoring and implementing the district’s compliance with state and federal laws prohibiting disability discrimination under Section 504 of the Rehabilitation Act. Support schools’ in the creation, implementation, and navigation of Section 504 plans. Provide professional learning support for Section 504 teams.

Serve as the administrator for the Adult High School following the guidance of the Tennessee State Board of Education Chapter 0520-01-02.5 administrative rules and regulations for an Adult High School.

Serve as the Supervisor for the Greenwood Virtual Center student support programs.

Complete the Team Evaluation Model for teachers working in the Adult HS and the Greenwood Virtual Center student support programs.

Builds within each facility the capacity for teachers to quickly evaluate low-performing students’ academic strength and weakness, identify and implement the appropriate instructional program, and monitor interventions to ensure success.

Coordinates and monitors the virtual programs at the school level and the connections Learning Program.

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Coordinates and monitors all extended school programs.

Assists schools in the development and implementation of strong parent programs that will provide parents with the information, skills and resources necessary to positively influence their children's learning.

Utilizes Microsoft Word, Excel, Power Point, Google, EdPlan database, ePLAN, internet resources, learning information systems and e-mail to support instruction, assessment, research and K-12 At-Risk programs' needs.

Inputs and evaluates data utilizing Excel Spreadsheets statistical software, and databases for Assessment and K-12 At-Risks programs.

Maintains accurate student information for At-Risks programs.

Identifies current research sources available.

Identifies relevant research topics and information to assist in achieving the Board Goals.

Implements and maintains a system for quickly accessing relevant research and dispensing to personnel.

Completes research of topics as required.

Assembles materials, composes, and types routine correspondence, reports, and other materials.

Provides a variety of routine information to the public on request.

### **Additional Job Functions**

Performs other duties as required.

### **Minimum Training and Experience Required to Perform Essential Job Functions**

Masters Degree with one to three years of related experience required; or any equivalent combination of education, training and experience that provides the requisite knowledge, skills and abilities for this job. Holds or is able to obtain a Tennessee Teacher's Certificate.

### **(ADA) MINIMUM QUALIFICATIONS OR STANDARDS REQUIRED TO PERFORM ESSENTIAL JOB FUNCTIONS**

**PHYSICAL REQUIREMENTS:** Must be physically able to operate a variety of office machines and equipment such as telephones, computers, typewriters, copiers, adding machines, etc.. Must be able to use body members to work, move or carry objects or materials. Must be able to exert up to twenty pounds of force occasionally, and/or up to ten pounds of force frequently. Physical demand requirements are at levels of those for active work. Must be able to lift and/or carry weight

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of twenty to forty pounds.

**DATA CONCEPTION:** Requires the ability to compare and/or judge the readily observable functional, technical, structural or compositional characteristics (whether similar to or divergent from obvious standards) of data, people or things.

**INTERPERSONAL COMMUNICATIONS:** Requires the ability of speaking and/or signaling people to convey or exchange financial and administrative information. Includes giving assignments and/or directions to co-workers or assistants.

**LANGUAGE ABILITY:** Requires the ability to read a variety of informational documentation, directions, instructions, and methods and procedures related to Student Access Coordinator. Requires the ability to write reports with proper format, punctuation, spelling and grammar, using all parts of speech. Requires the ability to speak with and before others with poise, voice control and confidence using correct English and a well-modulated voice.

**INTELLIGENCE:** Requires the ability to learn and understand complex principles and techniques; to make independent judgments in absence of supervision; to acquire knowledge of topics related to job of Student Access Coordinator.

**VERBAL APTITUDE:** Requires the ability to record and deliver information to supervisors and officials: to explain procedures and policies: and to follow verbal and written instructions.

**NUMERICAL APTITUDE:** Requires the ability to utilize mathematical formulas; add and subtract totals; multiply and divide; determine percentages; determine time and weight; and utilize statistical inference.

**FORM/SPATIAL APTITUDE:** Requires the ability to inspect items for proper length, width and shape, visually with equipment.

**MOTOR COORDINATION:** Requires the ability to coordinate hands and eyes in using automated office equipment.

**MANUAL DEXTERITY:** Requires the ability to handle a variety of items, office equipment, control knobs, switches, etc. Must have the ability to use one hand for twisting or turning motion while coordinating other hand with different activities. Must have average levels of eye/hand/foot coordination.

**COLOR DISCRIMINATION:** May require the ability to differentiate colors and shades of color.

**INTERPERSONAL TEMPERAMENT:** Requires the ability to deal with people (i.e. staff, supervisor, general public, and officials) beyond giving and receiving instructions such as interpreting departmental policies and procedures. Must be adaptable to performing under minimal stress when confronted with an emergency related to the position of Student Access Coordinator.

**PHYSICAL COMMUNICATIONS:** Requires the ability to talk and/or hear: (Talking =

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expressing or exchanging ideas by means of spoken words). (Hearing = perceiving nature of sounds by ear).

**ATTENDANCE:** A regular and dependable level of attendance is an essential function for this position.

**KNOWLEDGE OF JOB**

Has considerable knowledge of the policies, procedures and activities of the School System, attendance and student practices as they pertain to the performance of duties relating to the job of Student Access Coordinator. Has considerable knowledge of attendance, enrollment and student practices as necessary in the completion of daily responsibilities. Knows how to develop and administer operations and staff plans and objectives for the expedience and effectiveness of specific duties of the department. Knows how to keep abreast of any changes in policy, methods, computer operations, equipment needs, etc. as they pertain to department operations and activities. Is able to effectively communicate and interact with supervisors, members of the general public and all other groups involved in the activities of the department. Is able to assemble information and make written reports and documents in a concise, clear and effective manner. Has proficient organizational, and human relations skill. Is able to use independent judgment and work with little direct supervision when necessary. Has the ability to comprehend, interpret and apply regulations, procedures and related information. Has comprehensive knowledge of the terminology, principles and methods utilized within the department. Has the mathematical ability to handle required calculations. Is knowledgeable and proficient with computers. Is able to read, understand and interpret financial reports and related materials.

The Clarksville-Montgomery County School System is an Equal Opportunity Employer. In compliance with the Americans with Disabilities Act, the school system may provide reasonable accommodations to qualified individuals with disabilities and encourages both prospective and current employees to discuss potential accommodations with the employer. Signatures below indicate the receipt and review of this job description by the employee assigned to the job and the immediate supervisor.

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**Employee's Signature**

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**Supervisor's Signature**

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**Employee's Munis Number**

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**Date**

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**Date**