

## CLARKSVILLE-MONTGOMERY COUNTY SCHOOL SYSTEM

### CLARKSVILLE, TENNESSEE

#### Job Description

**Job Title:** Early Learning Coordinator

**Department:** Instruction

**Date Reviewed:** July 2021

**Reports To:** Director of Curriculum  
and Instruction PK-5

**Grade:** 501

**Calendar:** 225 days

#### **Purpose of Job**

The purpose of this job is to assist the Director of Curriculum and Instruction and Elementary Level Directors substantially and effectively in the task of providing leadership in developing, achieving and maintaining the best possible educational programs and services in assigned discipline(s).

#### **Essential Duties and Responsibilities**

The following duties are normal for this job. These are not to be construed as exclusive or all-inclusive. Other duties may be required and assigned.

Demonstrates teaching techniques, skills and new concepts.

Consults and works with staff to coordinate and teach the total curriculum.

Provides follow-up for teachers who have participated in professional development activities to assure skills are implemented in the classroom.

Analyzes student performance data and makes recommendations for remediation and enrichment.

Assists in making modifications for identified student learning problems.

Supports professional development.

Provides information to teachers through workshops on current research in education.

Holds conferences with professional staff to enhance the quality of instruction.

Plans and directs professional development training to teachers.

Assists in the development, selection and/or adjustment of curriculum and materials.

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Helps select appropriate curriculum materials for use in the classroom.

Assists in the evaluation of professional development activities.

Recommends and orders curriculum materials.

Provides professional development to ensure all students have the opportunity to achieve success on state-mandated tests and state content standards and student performance standards.

Works with Curriculum Director to coordinate required program components within the policies, performance standards, and rules and regulations of the Tennessee Volunteer PreK program.

Assists Pre-K- 2 teachers with improving techniques for instruction and improving overall student achievement; provides instructional strategies and various tools to aid the instructional process.

Assists with evaluation of program progress by reviewing and monitoring all project activities and assists in the preparation of assessment and evaluation procedures.

Assists with organization and preparation of federal and state reports and other correspondence as required by the Tennessee Department of Education.

Builds and maintains positive professional communication with program staff, school staff, parents, and agencies.

Coordinates program or services with outside agencies as required by the position.

Keeps parents informed on program goals, objectives, programs, and activities.

Observes teachers and provides feedback and/or demonstration lessons.

Assists with the overall evaluation of district initiatives and programs and develops strategies for improvement.

Coordinates and provides professional development opportunities.

Ensures teachers and principals are familiar with any changes in Creative Curriculum or other state mandated pre-kindergarten curriculum; designs curriculum and new course offerings.

Schedules and conducts meetings for school contacts as assigned.

Participates in regularly scheduled departmental meetings as required.

Collaborates with other curriculum & academic coaches to provide an integrated program.

Provides support to teachers in their classrooms through coaching, modeling, and mentoring.

Maintains a daily log of activities and makes it available to appropriate persons.

Maintains up-to-date program records.

Develops and maintains a curriculum library.

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Makes referrals to other professional staff members.

Uses the Balanced Assessment framework to assist schools in essential assessment work.

### **Additional Job Functions**

Performs other duties as required.

### **Minimum Training and Experience Required to Perform Essential Job Functions**

- Bachelor's degree required, master's degree preferred
- Minimum five years successful experience in classroom teaching in the subject for which he or she will serve as consultant.
- Professional teacher license with endorsement in the assigned area of expertise or any equivalent combination of education, licensure and experience that provides the requisite knowledge and skills
- Tennessee driver's license

### **KNOWLEDGE OF JOB**

Considerable knowledge of the policies, procedures, and activities of the school system, and supervisory practices as they pertain to the performance of duties relating to the position. Capability to develop and implement long-term goals. Knows how to keep abreast of any changes in statutes, policy, procedures and methods as they pertain to public education. Is able to effectively communicate and interact with subordinates, supervisors, members of the general public, and other groups involved in the operation of the school system. Is able to assemble information and make written reports and documents in a concise, clear, and effective manner. Has good organizational, management, interpersonal, and technical skills. Is able to use independent judgment and discretion in supervising subordinates, including the handling of emergency situations, determining and deciding upon procedures to be implemented, setting priorities, maintaining standards, and resolving problems.

### **(ADA) MINIMUM QUALIFICATIONS OR STANDARDS REQUIRED TO PERFORM ESSENTIAL JOB FUNCTIONS**

**PHYSICAL REQUIREMENTS:** Must be physically able to operate a variety of office machines. Must be able to use body members to work, move or carry objects or materials. Must be able to exert up to twenty pounds of force occasionally, and/or up to ten pounds of force frequently. Physical demand requirements are at levels of those for active work. Must be able to lift and/or carry weight of twenty to forty pounds.

**DATA CONCEPTION:** Requires the ability to compare and or judge the readily observable, functional, technical, structural and compositional characteristics (whether similar to or divergent from obvious standards) of data, people or things.

**INTERPERSONAL COMMUNICATION:** Requires the ability of speaking and/or signaling people to convey or exchange information, Includes giving assignments and/or directions to coworkers and assistants.

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**LANGUAGE ABILITY:** Requires the ability to read a variety of informational documentation, directions, instructions and methods and procedures related to maintenance operations. Requires the ability to write reports with proper format, punctuation, spelling and grammar. Requires the ability to speak with and before others with poise, voice control and confidence using correct English and a well-modulated voice.

**INTELLIGENCE:** Requires the ability to learn and understand relatively complex principles and techniques; to make independent judgments in absence of supervision.

**VERBAL APTITUDE:** Requires the ability to record and deliver information to supervisors and officials; to explain procedures and policies; and to follow verbal and written instructions, guidelines and objectives.

**NUMERICAL APTITUDE:** Requires the ability to add and subtract totals; multiply and divide; determine percentages; determine time and weight; and utilize statistical inference.

**FORM/SPATIAL APTITUDE:** Requires the ability to inspect items for proper length, width and shape visually.

**MOTOR COORDINATION:** Requires the ability to coordinate hands and eyes in using automated office and departmentally-related equipment.

**MANUAL DEXTERITY:** Requires the ability to handle a variety of items, hand and power tools, office equipment, control knobs, switches, etc. Must have the ability to use both hands for twisting or turning. Must have high level of hand and eye coordination.

**COLOR DISCRIMINATION:** Requires the ability to differentiate colors and shades of color.

**INTERPERSONAL TEMPERAMENT:** Requires the ability to deal with people beyond giving and receiving instructions such as in interpreting policies, decisions and procedures. Must be adaptable to performing under considerable stress.

**PHYSICAL COMMUNICATION:** Requires the ability to talk and/or hear (talking – expressing or exchanging ideas by means of spoken words) (hearing – perceiving nature of sounds by ear).

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The Clarksville-Montgomery County School System is an Equal Opportunity Employer. In compliance with the Americans with Disabilities Act, the school system may provide reasonable accommodations to qualified individuals with disabilities and encourages both prospective and current employees to discuss potential accommodations with the employer. Signatures below indicate the receipt and review of this job description by the employee assigned to the job and the immediate supervisor.

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**Employee's Signature**

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**Supervisor's Signature**

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**Date**

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**Date**