

VISION SERVICES REFERRAL INFORMATION

Student's Name: _____ DOB: _____ Age _____

Teacher / Program: _____ School: _____

What learning situations do you feel need the support of vision services? (Please be specific)

Have any interventions been attempted? ☐ yes ☐ no

Classroom Intervention Attempted: From (date) _____ To (date) _____

(Check all interventions attempted)

- | | |
|---|--|
| <p>_____ classroom placement</p> <p>_____ enlarge materials</p> <p>_____ more lighting – less lighting</p> <p>_____ white chalk on dark board / dark marker on white board</p> <p>_____ decrease class work</p> <p>_____ extra test / assignment time</p> <p>_____ student tapes classroom lectures or discussions</p> <p>_____ desk copies of teachers' notes or lectures</p> <p>_____ student given oral rather than written tests</p> <p>_____ peer tutoring provided</p> <p>_____ student allowed to copy another student's class notes</p> <p>_____ accept homework papers, etc. typed by the student or dictated by student and recorded by someone else</p> <p>_____ bold lined paper or raised lined paper provided</p> | <p>_____ allow child to "see" through touch</p> <p>_____ add texture to objects / activities</p> <p>_____ use pictures or objects that are bright, shiny or have sound</p> <p>_____ use verbal descriptions when telling stories</p> <p>_____ use tactile and auditory stimulation to affect motivation</p> <p>_____ use books with stick on shapes to illustrate size, shape, top and bottom and left right</p> <p>_____ use sounds as clues to initiate movement / attention</p> <p>_____ hand-over-hand instruction</p> <p>_____ eliminate all non-essential distractions</p> <p>_____ manipulate lighting for maximum viewing</p> <p>_____ other intervention – specify: _____</p> |
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Results of interventions attempted: (Please attach results of teacher interventions used to this page)