



**Volunteer State Seal of Biliteracy:
Student Application (INS-F166)**

Please complete both sides of this application and return to your school counselor or district Volunteer State Seal of Biliteracy Coordinator by March 17.

FULL NAME:	
STREET ADDRESS:	
CITY, ZIP CODE	
PRIMARY PHONE	
E-MAIL ADDRESS	
SCHOOL NAME	
STUDENT ID NUMBER	
FOR WHAT WORLD LANGUAGE(S) ARE YOU APPLYING?	
1 ST WORLD LANGUAGE	2 ND WORLD LANGUAGE
HAVE YOU TAKEN OR ARE YOU SCHEDULED TO TAKE AN ASSESSMENT IN YOUR WORLD LANGUAGE(S)? (Submit documentation) _____ Yes _____ No	
I AM APPLYING FOR THE (Please complete the back of this form before choosing one): _____ Seal of Biliteracy Award _____ Seal of Biliteracy Honors Award	
I, ALONG WITH MY PARENTS, HAVE COMPLETED THE ONLINE RECIPIENT FERPA FORM https://www.volstatesseal.org/documents-forms _____ Yes _____ No	

STUDENT SIGNATURE

DATE

If you are unsure of which level of award or qualifications to check below, please speak with your school or district Seal of Biliteracy Coordinator or your school counselor.

Seal of Biliteracy	Seal of Biliteracy Honors
<ul style="list-style-type: none"> 1. I am on track to graduate with a 3.0 or higher average in English Language Arts courses through Fall Semester 	<ul style="list-style-type: none"> 1. I am on track to graduate with a 3.5 or higher average in English Language Arts courses through Fall Semester
<p>Demonstrate proficiency in English (circle one):</p> <ul style="list-style-type: none"> Score of 'On Track' or higher on all English TNReady End of Course assessments taken in high school Score of 22 or higher on the Reading portion of the ACT Score of 480 or higher on the SAT Evidence-Based Reading Subtest Score of 3 or higher on an Advanced Placement English Language or English Literature exam Score of B or higher on a Cambridge International English Language and Literature exam Score of 4 or higher on an International Baccalaureate English Language and Literature exam Grade of 85 or higher in a Dual Enrollment English course For ELs, WIDA ACCESS Composite score of 4.5 or higher For ELs, ACTFL AAPPL English as a Second Language score of Intermediate-Mid or higher 	<p>Demonstrate proficiency in English (circle one):</p> <ul style="list-style-type: none"> Score of 'Mastered' on all English TNReady End of Course assessments taken in high school Score of 24 or higher on the Reading portion of the ACT Score of 580 or higher on the SAT Evidence-Based Reading Subtest Score of 5 on an Advanced Placement English Language or Literature exam Score of A on a Cambridge International English Language and Literature exam Score of 5 or higher on an International Baccalaureate English Language and Literature exam Grade of 93 or higher in a Dual Enrollment English course For ELs, WIDA ACCESS Composite score of 5.0 or higher For ELs, ACTFL AAPPL English as a Second Language score of Advanced-Low or higher
<p>Demonstrate proficiency in a World Language (circle one):</p> <ul style="list-style-type: none"> Score of Intermediate-Mid on an ACTFL-Aligned Standardized Assessment, including AAPPL, OPI/WPT, and STAMP4S Score of 3 or higher on an Advanced Placement World Language exam Score of B or higher on a Cambridge International World Language exam Score of 4 or higher on an International Baccalaureate World Language exam Score at the Intermediate Level / 3 or higher on a Sign Language Proficiency interview Score of 50 or higher on a College Board CLEP Level I World Language exam Score of I-4 or higher on the ALIRA Latin Exam Pass a Foreign Government's approved non-English language exam 	<p>Demonstrate proficiency in a World Language (circle one):</p> <ul style="list-style-type: none"> Score of Advanced-Low on an ACTFL-Aligned Standardized Assessment, including AAPPL, OPI/WPT, and STAMP4S Score of 5 on an Advanced Placement World Language exam Score of A on a Cambridge International World Language exam Score of 5 or higher on an International Baccalaureate World Language exam Score at the Advanced Level / 4 or higher on a Sign Language Proficiency interview Score of 50 or higher on a College Board CLEP Level II World Language exam Score of A or higher on the ALIRA Latin Exam Pass a Foreign Government's approved non-English language exam
	<ul style="list-style-type: none"> 4. OPTIONAL: Complete a minimum of 10 community service hours by March 17.

Return this form to your school or district Seal of Biliteracy Coordinator along with any documentation needed to support above selections.