**School Name**: Click here to enter text. SIP: COMPREHENSIVE DATA SYSTEM (A. DATA)

|  |  |  |  |
| --- | --- | --- | --- |
| **DATA SOURCE** | **ANALYSIS (process, frequency, participants)** | **APPLICATION OF LEARNING FROM ANALYSIS** | **OBSERVED TRENDS** |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |

Participants in the compilation and review of the section above: Click here to enter text.

SIP: COMPREHENSIVE DATA SYSTEM (B. TRAINING)

|  |  |  |
| --- | --- | --- |
| **TRAINING (Specify data & frequency of training)** | **PROFESSIONAL PERSONNEL (titles, not names)** | **SUPPORT PERSONNEL (titles, not names)** |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |

Participants in the compilation and review of the section above: Click here to enter text.

SIP: COMPREHENSIVE DATA SYSTEM (C. MONITORING IMPROVEMENT)

|  |  |  |  |
| --- | --- | --- | --- |
| **MEASUREMENT (tool or process)** | **WHEN/HOW OFTEN** | **HOW INFORMATION IS USED (include readiness)** | **FOLLOW-UP (frequency, process)** |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |

Participants in the compilation and review of the section above: Click here to enter text.

SIP: COMMUNICATION (A. STUDENT LEARNING)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **STAKEHOLDER** | **TOPIC/REPORT** | **INPUT/FEEDBACK PROCESS** | **COMMUNICATION METHOD** | **FREQUENCY** |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |

Participants in the compilation and review of the section above: Click here to enter text.

SIP: COMMUNICATION (B. SCHOOL IMPROVEMENT GOALS)

|  |  |  |
| --- | --- | --- |
| **STAKEHOLDER** | **MEANS/METHOD OF COMMUNICATION** | **WHEN/FREQUENCY** |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |

Participants in the compilation and review of the section above: Insert text

**CMCSS SCHOOL IMPROVEMENT PLAN: CONCLUDING SUMMARY**

|  |  |
| --- | --- |
| COMPREHENSIVE ASSESSMENTSYSTEM1. DATA
 | *Briefly summarize progress in data collection, analysis, and application during the past school year.*Click here to enter text.*Based on information gathered during the School Improvement Plan process, briefly describe next steps that should be considered to improve data collection, analysis, and application in the coming year.* Insert text |
| COMPREHENSIVE ASSESSMENT SYSTEM1. TRAINING
 | *Briefly summarize progress in training professional and support personnel in the evaluation, interpretation, and use of data during the past school year.* Click here to enter text.*Based on information gathered during the School Improvement Plan process, briefly describe next steps that should be considered to improve the training of professional and support personnel in the evaluation, interpretation, and use of data.* Click here to enter text. |
| COMPREHENSIVE ASSESSMENT SYSTEM1. MONITORING IMPROVEMENT
 | *Briefly summarize progress made during the past school year in the school’s continuous process of monitoring improvement in student learning.* Click here to enter text.*Based on information gathered during the School Improvement Plan process, briefly describe next steps that should be considered to improve the school’s continuous process of monitoring improvement in student learning.* Click here to enter text. |

|  |  |
| --- | --- |
| COMMUNICATION1. STUDENT LEARNING
 | *Briefly summarize progress made during the past school year in communicating information about student learning to stakeholders.* Click here to enter text.*Based on information gathered during the School Improvement Plan process, briefly describe next steps that should be considered to improve the frequency and/or means of communicating information about student learning to stakeholders.* Click here to enter text. |
| COMMUNICATION 1. SCHOOL IMPROVEMENT GOALS
 | *Briefly summarize progress made during the past school year in communicating information to stakeholders about the achievement of school improvement goals.* Click here to enter text.*Based on information gathered during the School Improvement Plan process, briefly describe next steps that should be considered to improve the frequency and/or means of communicating information about student learning to stakeholders.* Click here to enter text. |

The summary above was shared with school staff on Click here to enter text.

School Improvement Plan Chairs and Co-Chairs: Click here to enter text.