

**READ WELL Kindergarten 2011-12**  
**Classroom Snapshot Observation Checklist**

**Teacher:** \_\_\_\_\_ **Completed by:** \_\_\_\_\_  
**School:** \_\_\_\_\_ **Date:** \_\_\_\_\_ **Number of Students:** \_\_\_\_\_

<b>Whole Group (Units 1-26 &amp; 4 Review Units)</b>		<b>Unit of Instruction</b> _____
<b>Teacher does:</b>		<b>Student does:</b>
<input type="checkbox"/> ABC Songs CD-teacher points to ABC wall cards		<input type="checkbox"/> Students sing ABCs and a student may point to ABC wall cards
<input type="checkbox"/> ABC Cheer-cards turned over as students learn sounds		<input type="checkbox"/> Phonemic Awareness Drills-students recite cheer w/teacher
<input type="checkbox"/> ABC Poem-review previous poem-introduce new		<input type="checkbox"/> Students recite poems with teacher
<input type="checkbox"/> Teacher introduces background knowledge/vocabulary for Lap Book Unit		<input type="checkbox"/> Students participate in background knowledge questions, discussion, and vocabulary
<input type="checkbox"/> Teacher reads Lap Book to students		<input type="checkbox"/> Students listen to story and answer comprehension questions, summarize, and respond to teacher
<input type="checkbox"/> Teacher reads literature book to students that goes with unit		<input type="checkbox"/> Students listen to story and answer comprehension questions, summarize, and respond to teacher
<input type="checkbox"/> Teacher leads students in activities in <i>My Activity Book</i>		<input type="checkbox"/> Students complete activities in <i>My Activity Book</i>
<input type="checkbox"/> Teacher models <i>Stretch and Shrink</i> pre-reading activity		<input type="checkbox"/> Students participate in <i>Stretch and Shrink</i> activity
<input type="checkbox"/> Teacher models <i>Smooth and Bumpy Blending</i> activity		<input type="checkbox"/> Students participate in <i>Smooth and Bumpy Blending</i> activity
<input type="checkbox"/> Teacher models <i>White Board Dictation</i> activity		<input type="checkbox"/> Students participate in <i>White Board Dictation</i> activity
<input type="checkbox"/> Teacher begins small group instruction		<input type="checkbox"/> Students complete independent unit work

**Comments:**

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<b>Small Group (Preludes A-C &amp; Units 1-20)</b>		<b>Unit of Instruction</b> _____
<b>Teacher does:</b>		<b>Student does:</b>
<input type="checkbox"/> Teacher models and leads students in <i>Magazine</i> activities		<input type="checkbox"/> Students complete <i>Magazine</i> activities
<input type="checkbox"/> Teacher models and guides <i>Sound and Word Cards</i> activity		<input type="checkbox"/> Students practice <i>Sound and Word Cards</i> activity w/teacher
<input type="checkbox"/> Teacher models and guides <i>Small Group Blending Cards</i> activity		<input type="checkbox"/> Students practice <i>Small Group Blending Cards</i> activity with teacher
<input type="checkbox"/> Teacher introduces background knowledge/vocabulary for <i>Solo and Duet Storybooks</i>		<input type="checkbox"/> Students participate in background knowledge questions, discussion, and vocabulary
<input type="checkbox"/> Teacher reads <i>Solo and Duet Storybooks</i> to students		<input type="checkbox"/> Students read along in their copy of the <i>Solo and Duet Storybooks</i> with teacher while finger tracking
<input type="checkbox"/> Teacher administers end of unit assessment to students that goes with unit		<input type="checkbox"/> Students complete end of unit assessment

**Comments:**

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<b>General Classroom Environment</b>	
<input type="checkbox"/> ABC Wall Cards on wall <input type="checkbox"/> ABC Poems Posters used when introducing new sounds <input type="checkbox"/> Pocket chart <input type="checkbox"/> Blackline Master Sets (independent and homework worksheets) <input type="checkbox"/> Document reader or overhead projector <input type="checkbox"/> CD of Songs <input type="checkbox"/> Student storybooks <input type="checkbox"/> Blending Cards <input type="checkbox"/> Manipulative kit <input type="checkbox"/> (10-12)-day pacing/lesson plan per unit for self-contained or (5-8)-day pacing for resource	<b>ADDITIONAL COMMENTS:</b>