

Parent Advisory Committee
April 15, 11:30 AM

The Parent Advisory Committee met on Thursday, April 15th for its final meeting for the year. There were 18 participants on the call.

Mr. House delivered a Director's Update to the full group.

- We are in the process now of transitioning from pandemic leadership to academic leadership
 - We are excited about transitioning into this focus
- Testing is going well so far
- Virtual slots have been filled - 1,200 were accepted, about 500 were denied
- Enrollment continues to hold strong - 36,548
- Legislative updates:
 - HB 1535/SB 659 - Would require LEAs to create a review and approval process for all supplemental materials used in classrooms
 - HB 777/SB 774 - BEP Hold Harmless
 - HB 1516/SB 1336 - Would give the Commissioner of Education the authority to take control of a school district, remove key district and school board leadership.
- COVID-19 Updates
 - 77 percent in-person and 23 percent virtual
 - We are seeing more cases among students - what it tells me is that staff receiving vaccinations and that's helping
 - 67 employees on COVID-19 leave - it was 500 in December
 - 113 positive cases in March - 350 in December
 - 1,228 exclusions in March - 2,908 in December - doing better but not out of the woods yet
 - Vaccines are scheduled at onsite 4-16 and 4-23
- There were no questions for Mr. House

For Mr. House's full presentation, please [click here](#).

Mr. Norm Brumblay shared an update on building capacities and enrollment.

- Historic Average Daily Membership Figures
 - Our enrollment has not changed significantly lately, but we typically see increases over the course of the year in a way we have not this year
- Building Capacities Diagram
 - Right now, none of our buildings are under-utilized. Several of our buildings are at 85 percent capacity right now, which is the target
 - 37 percent of our buildings are between 90-100 percent. That is when we are approaching dangerous territory in terms of dangers for overcrowding
 - A quarter of our buildings are already over capacity

- 3 of our middle schools are over capacity - all of the rest of them are over 90 percent capacity
 - We have provided feedback about the residential development outpacing school capacity to the Regional Planning Commission on 148 different zoning cases
- Building permit map
 - The purple boxes are a short term view, and the red boxes are a long-term view
 - 70 percent of our temporary buildings reside within a 4 mile radius
 - According to the planning commission, we can expect over 15,000 additional students in the next 20 years
- 10-Year Construction plan
 - Phases 1-4 are underway right now
 - Kirkwood Middle will open August 2022, High School August 2023
 - Redistricting next year - please know that no one should consider themselves “grandfathered in”
 - If we can keep a schedule of 1 new elementary school every three years, and a new middle and high school every 10 years, we can accommodate the growth we expect
 - Our construction goals are going to look very similar to what we saw in the 90s when we had a similar level of growth
- Questions - Can we start building up?
 - The plan for the new middle school is to make it a two-story building. The key is to be careful not to build capacity where we don't need it

For Mr. Brumblay's full presentation, please [click here](#).

Summer School - Sean Impeartrice

- There was no evidence of learning loss at the beginning of the school year
 - Evidence of effective pacing throughout the 2019-2020 year, and families taking advantage of the learning resources we provided after March
- When we screened again in November, we saw some learning loss begin to appear in our skill-based reports, particularly in the early grades
- Each of our levels have worked carefully to determine which students need additional support
- Why are we seeing learning loss now?
 - Rolling remote closures and quarantines
 - Early grade instruction is very skill focused - as students progress, they can rely more on context and prior knowledge to make up for any gaps they have
 - Virtual has experienced some challenges
 - Block scheduling at the high school is creating some challenges
 - Attendance was poor for some students
- We identified some of these challenges as early as possible
 - Reduced virtual numbers and brought many students back to traditional environment
 - Family outreach

- Ongoing professional learning for teachers
- Increased technology support at the school level
- Where are we now?
 - We have seen improvements in quarantining, rolling closures, etc.
 - High School schedules have changed to try and relieve dual teaching responsibilities
 - Ongoing professional learning
 - Piloting High-Dosage Tutoring models in 2 elementary schools and moving to a middle school next year
- High-Dosage Tutoring
 - Frequent - 3-5 times a week
 - Focused - skill based on reading gaps, math gaps
 - Measured - ongoing assessments
 - Minglewood and Byrns Darden
- Summer Learning
 - Elementary and Middle Grades
 - 6 weeks of programming
 - 6 hours a day - Monday - Thursday
 - Focused on reading and math
 - Students who have identified gaps are eligible, can only be expanded outward
 - High School
 - Credit recovery will look the same for high school
- At-home summer learning option
 - Enroll students in computer aided instruction
 - Teacher connects with students one time a week
 - Provide parent training through the Learning Centers
- Incentives
 - Breakfast and lunch
 - Transportation
 - In-person
 - Technology provided
 - Flexible schedules for teachers with an increased rate of pay
- Next Steps
 - Continue responding and monitoring data
 - Select staff for summer learning and provide professional development
 - Work with families to identify and remove barriers for attending summer learning
 - Continue to communicate with families about summer learning options

For Dr. Impeartrice's full presentation, please [click here](#).

Mary Gist presented on the updates to the Student Code of Conduct for the 2020-2021 and the 2021-2022 year.

- Revisions from last year - 2020-2021
 - In the past, we have not clarified the difference between offenses that should be handled at the classroom level and what needs to be handled administratively
 - Last year, we went through the schools and got feedback from about 120 teachers about how they handle offenses
 - As the categories go up, the severity increases
 - There are also supports built in for students who are repeat offenders
 - If a student is consistently not prepared for class, consistently rude to an adult, is there an underlying reason for that behavior?
 - We used to have a rule where students received points, and if they accumulated 75 they would automatically be sent to alternative school.
 - We changed that last year, because sometimes it resulted in students being sent to alternative school as an inappropriate consequence

- Revisions recommended for this year - 2021-2022
 - For years, possession of a folding blade with 3 inches is separated from the dangerous instrument category. It will not be separated anymore, because they technically fall into the same category in state law.
 - Additional category 1 offense - Minor Disruptions
 - “Referral to school counselor at Alternative school or home school” for all category 4 offenses
 - Consensual sexual acts on campus - Required: parent contact, referral to school counselor, 30 day remandment to alternative school

To see the current version of the Student Code of Conduct, please [click here](#).

This was the final meeting for the Parent Advisory Committee for the 2020-2021 school year.
Thank you for a great year!