

Parent Advisory Council

Thursday, March 18, 11:30 AM

Mr. House delivered an update for parents.

- Mr. House updated parents on Graduations and Proms
 - There will be in-person graduations, as shared in [this communication](#)
 - Proms will also be able to take place in person, with important modifications and restrictions in place. For the full communication on prom plans that was shared on 3/16, please [click here](#)
- Post Spring Break (72%-28%) - Virtual-Traditional Breakdown
- Enrollment is holding strong
 - Many school systems are in a place where they are losing students, but our enrollment has stayed steady
- ESSER 3.0
 - The American Rescue Plan has been signed into law
 - 122.7 billion for K-12 nationwide
 - We are still awaiting final confirmation of our total allocation
- COVID-19 numbers are still looking very good. Thank you to parents and community members for continuing to ensure we can move through this pandemic
- We have given about 1,380 doses of the vaccine at our Onsite Clinic. Right around 2,000 employees have been vaccinated at this point
- COVID-19 Updates
 - 44 employees on COVID-19 related leave
 - 25 employees currently teleworking
 - These numbers are a huge improvement from where we were in November/December

There were no questions for Mr. House. For Mr. House's full Director's Update, please [click here](#).

Dr. Mary Gist and Ms. Ashley Dale presented on Social and Emotional Learning initiatives in the school district.

Dr. Mary Gist

- Dr. Gist explained the change in focus in our strategic work on Social and Emotional Learning strategies
 - Much of our focus right now is on implementing SEL supports, rather than only providing
- Dr. Gist shared some data that informs our work in this space, such as the differences between how teachers perceive student risk versus students themselves
- Dr. Gist shared some of the professional learning that teachers receive in the district that allows them to learn strategies in the SEL space
 - Music City SEL Conference

- ENGAGE Conference
 - Classroom management
 - Positive Relationships
 - Use of data
 - Use of other SEL-focused resources
 - Educator self-care
- Dr. Gist told parents about Multi-tiered Systems of Support
 - 10 schools have begun implementation
 - Focuses on helping schools develop expectations and supports for students so that we can prevent misbehavior, guide students to correct behavior, etc.
- Dr. Gist shared revisions to the Code of Conduct to change the focus from behavioral consequences to focus more on providing interventions
 - Categories and patterns instead of points
- Dr. Gist also explained how we use Content Keeper to monitor student internet searches, etc. to screen possible risk behaviors
 - Based on current data, there were several searches that triggered responses, particularly among 7th, 9th, and 10th grade students

Questions:

- Do we know if there are any differences among virtual/traditional students?
 - Leaning more toward traditional students as far as alerts
 - Some are coming outside school hours
- What is SAEBERS?
 - Social, Academic, Emotional Behavior Risk Screener

Ms. Ashley Dale

- The CMCSS SEL Hub is truly is a hub for all things SEL
 - Many of these resources are from a teacher lens, but can also be useful for parents
- Ms. Dale shared that the district will plan to use ESSER funds to purchase additional curriculum materials that are going to enhance our Social and Emotional Learning work with students
- Ms. Dale also discussed the Handle with Care program
 - A program we will be implementing in 2021-2022
 - A collaboration with our district, law enforcement, etc.
 - Provides support to drug-endangered students
 - In the program, law enforcement communicates with schools about potentially sensitive situations that involve a student.
 - No details of the event are shared
 - Usually through a simple message (Handle Ashley with Care)
 - Simply a means to provide trauma support
 - CMCSS will be partnering with all first responders
 - CPD, MCSO, EMS, CFR and Volunteer Fire

Questions

- Are there any correlations between lack of recess/PE and emotional stress?
 - This is much easier to accomplish in the elementary schools, and it always comes down to money and having staff available to provide those opportunities. We certainly agree that there's an important relationship and want to do whatever we can to provide that kind of opportunity for students
- Do we have a means to detect emotional stress among students when they are remote?
 - We have a student self-referral system where students can submit concerns
 - We work with virtual teachers to adjust their engagement with students and if they are displaying non-engagement signs (turning a camera off, putting their head down, etc.). Those behaviors typically warrant a follow-up.
 - Some of our counselors have also set up office hours for virtual students so there is an opportunity for students to connect

For Dr. Gist and Ms. Dale's full presentation about Social and Emotional Learning, please [click here](#). For more resources highlighted by Ms. Dale during her presentation, please follow the links below.

[CMCSS Social and Emotional Learning Hub](#)

[Tennessee Handle With Care](#)

[Tennessee ACEs Report](#)

The next Parent Advisory Council meeting will occur on April 15th, at 11:30 AM via Zoom.