

November Parent Advisory Council Meeting Notes

Thursday, November 19, 11:30 AM

At the Parent Advisory Council meeting on November 19, there were 28 participants in attendance.

Dr. Huff introduced the presenters for that day:

- Mr. Millard House
- Mr. James (Jim) Sumrell
- Dr. Phyllis Casebolt
- Ms. Traci Koon
- Ms. LaVetta Radford

Mr. House delivered a report with key updates:

- The COVID-19 dashboard now includes data on which schools have transitioned to remote learning
- There are currently 60 active cases for students, and 43 for employees as of November 19
- Employee quarantines and close contacts have been the biggest issues, rather than active cases
- According to data released from the White House Coronavirus Task Force, 90% of Tennessee counties are in the red zone
 - The Red Zone means that new cases are at or above 101 per 100,000, and that the lab test positivity result is 10.1% or greater
- We are moving forward with a COVID-19 testing pilot for our employees
 - Question via chat - will there be student testing?
 - Answer - no, not at this time
- The cost for the Families First Coronavirus Response Act (FFCRA) is approaching \$600k
 - There are currently 213 employees on FFCRA, and 1,188 employees have returned from FFCRA
 - Our current sub fill rate is 70%
 - On Friday, November 13, there were 394 absences. 117 of these absences required substitutes and went unfilled by a sub. We are reaching all-time highs on absence rates
 - Question via chat - can college students apply to be subs?
 - Answer - yes, absolutely!
- We are going to be refining our policies around athletic and extracurricular activities during remote periods
 - If the decision to move to remote learning is based on COVID-19 spread, we will cancel athletics and after-school activities
 - If the decision to close is made based on staffing challenges, athletics and after-school activities will continue
 - We also continue to have conversations around spectator requirements
 - We are finding that spectators are not always abiding by mask requirements

The slides from Mr. House's Director's Update can be accessed [here](#).

Mr. Jim Sumrell delivered an Operations and Building Capacity Update

- Shared the change in Average Daily Membership (ADM) from 1980-2020
 - 40th day of the school year is when this figure gets reported

- In 1985, we began the growth trend that we have seen for over 30 years. This year, our report is flat, which we have seen in prior years. Our projections still show growth overall for this year
- We believe that when the pandemic ends, any kids that we lost this year from enrolling in other kinds of educational programs will most likely come back
- Shared the student enrollment trends from 2004-2005 until 2020-2021
 - Every 20 academic days we are required to report ADM
 - Our trend is consistent every year - we start lower, we climb in the second period, and then the numbers go down a little again toward the end. Operationally, we make all of our predictions for capacity, etc. based on the second reporting number
- Shared system-wide building capacity and how that is determined for all schools
 - Two new columns added to the right on the building capacity chart this year indicate how much pressure has been taken off the building to promote social distancing
 - We can see that most of our middle schools are approaching being beyond capacity; 3 are beyond capacity already
- Shared progress on different capital projects
 - Rossview Elementary Addition - Spring 2021
 - Oakland Elementary Addition - August 2021
 - West Creek Elementary Addition - August 2021
 - Kirkwood Project -
 - Phase 1 - January 2021 – 20-acre middle school pad
 - Phase 2 - May 2022 – 100-acre high school pad, elementary pad, transportation pad, and roadway
 - Phase 3 - August 2022 - Middle school construction
 - Phase 4 - August 2023 - High school construction
 - Kirkwood Elementary - 2024 Projected Opening
 - Middle School Opening Timeline
 - Zoning Project Team - 2021-2022
 - Comprehensive rezoning will occur as this middle school is opening, rather than only focusing on the new schools
 - 12/01/2020 - Recommendation Draft to the School Board
 - Anticipated zones - January 2022
- Shared progress on other areas of Operations
 - Federal government has provided multiple waivers to the school lunch program dating all the way back to March
 - Currently able to provide up to 14 meals (7 breakfasts and 7 lunches)
 - We're meeting all of the other requirements that we set for ourselves before reopening. The only area where we're not meeting our goal is that we're 41 bus drivers short.
- Questions
 - Since we're in a red zone based on COVID-19 data, will all schools close?
 - We're looking at data every day - we don't anticipate that there will be a need for us to close all schools, but we take it day by day. The numbers are certainly concerning, but we will continue to review the data that we have been reviewing consistently and make the best decisions that we can on a daily basis.

Mr. Sumrell's full Operations Update can be accessed [here](#).

Dr. Phyllis Casebolt, Ms. Traci Koon, and Ms. LaVetta Radford delivered a presentation about the CMCSS Teacher Pipelines

- Dr. Casebolt shared the origins of these pathways, which developed based on a need to ensure that teachers in the district better represented the diverse backgrounds of the students in the district.
- Ms. Koon shared the current pathways that are available for students, employees, and community members both with and without college degrees:
 - Non-Degreed Pathways
 - Early Learning Teacher Residency - Dual certified in SPED
 - Elementary Middle Teacher Residency - Dual certified in SPED along with main certification area
 - Degreed Pathways
 - Lipscomb Teacher Residency – Master’s Degree – K-5 and SPED Certification
 - Clarksville Teaching Fellows – 6-12 ELA, Math, and Science Certification
 - Overall Diversity state - 28% residents are considered racially and ethnically diverse
- Ms. Radford shared some of the partnerships that the district has with Educator Preparation Programs to provide these programs, ranging public, private, and non-university-based preparation programs
 - Austin Peay State University
 - Nashville State Community College
 - Nashville Teacher Residency
 - Lipscomb University
- Ms. Radford also shared some of the information about when the call for applications for these programs is released
 - Application information released in January/February
 - Final candidates selected in late spring
- Dr. Casebolt shared information about the supports that are provided to candidates in these programs
 - Sessions facilitated by CMCSS content experts
 - Content study and test-taking
 - Tutoring as needed
 - Professionalism or problem-solving coaching
 - Motivational supports
- Dr. Casebolt shared some next steps for the programs
 - Lipscomb Middle Teacher Residency - English or Math at Middle/High School Level
 - Data tracking focus - survey for residents to evaluate the program
 - Academy of Teaching and Learning - WCHS
 - Elementary Teacher Residency (ETR) with Nashville State/APSU

The full Teacher Pipeline Program Presentation can be accessed [here](#).

There were no other questions for this meeting. The next Parent Advisory Council meeting will occur on **Thursday, January 21st, at 11:30 AM.**