

Parent Advisory Meeting Notes
January 10, 2019

The Parent Advisory meeting was held on January 10, 2019, with 17 parent representatives in attendance.

Dr. Angela Huff, Chief of Staff, welcomed the group to the Parent Advisory meeting.

Millard House II, Director of Schools

Mr. House presented an overview of the strategic work

The following items were discussed:

- Improve student achievement
 - BEP money and how the district determines where to use the money
- Social and emotional learning and how the district is putting resources in place
 - 12.5 new counselors this year.
 - 2 additional social workers, bringing the total to 6
 - Mental health coop, which allows the district contractually to work and bring our own staff in, for example, sometimes it takes up to 3 months for a student to get an appointment. Now we have the ability to get those students seen sooner.
- Personalizing student learning through a blend of direct instruction and technology
 - Build capacity with our teachers by providing resources for blended instruction
- Early learning opportunities, i.e. Learning Centers, Pre-K
 - Maximizing employee capacity – what we need to do in order to strengthen our employees. We started 30 teachers short this school year. We need more teachers and more diversity (only 2% of our staff are of color).
 - Clarksville Teaching Fellows - Teaching residency for employees with a degree who would like to earn teacher licensure.
 - I Teach – for applicants that do not currently work for CMCSS, but are interested in becoming a teacher
- Refine and realign ready graduate initiatives
 - Dr. Impeartrice talked about ACT scores and post-secondary data. The district is trying to build our systems and processes for students who want to earn certifications.
- Maximizing employee capacity
 - Recruitment efforts are focused on more of a social media presence
 - Professional learning opportunities
 - ENGAGE conference
- Improving efficiency and effectiveness
 - Moved forward with a paperless focus
 - Electronic on-boarding
 - Electronic employee records
 - Transportation services
 - Addressing school capacities
 - Currently have over 80 mobile classrooms
 - Zoning recommendation for next year was not to rezone
- Implementing electronic medical records at the Onsite Clinics
- Improving organizational efficiency through technology

- 1:1 student laptops
- Engaging public support
 - Stakeholder feedback
 - Surveys
 - Communication groups
 - Focus groups
 - Developing online resources for stakeholders
 - New website

Mr. House presented the Portfolio of Academic Offerings

- Academies in each high school
 - Business – Clarksville High
 - STEM – Kenwood High
 - Plant and Animal Science – Montgomery Central High
 - Computer Information and Technology – Northeast High
 - Health Science – Northwest
 - Media Arts and Technology – Rossvie High
 - Criminal Justice and Homeland Security – West Creek High
 - Coming next year: Teaching and Learning – West Creek High
- TCAT
- Nashville State
- Middle College @ APSU
- Spanish immersion
- Korean and Japanese

Discussed Google buses and the opportunity for students to complete work with a teacher available. Also informed group of the mobile hotspots the district has been able to provide for students without internet through a T-Mobile grant.

Dr. Angela Huff, Chief of Staff

Social Studies textbook adoption review information:

January 16 and 17

Recommendation committee, January 23. If interested, put an asterisk beside your name and information will be sent.

Following the Parent Advisory meeting, Dr. Huff obtained feedback from the group in response to a short survey. The information will be used as the annual Parent Focus Group.

The meeting notes from each meeting are posted on the CMCSS website under the “Students and Parents” tab.

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What opportunities for innovation exist for our portfolio of academic offerings?

Parent Advisory Council Feedback, January 10, 2019

- ✓ **Augmented Reality Historical Tours for classes, these could even be developed as collaborative projects among the various academies in our schools.**
- ✓ **A way for students to explore all the different academies through a classroom setting that the district offers. An overview period where you could explore before you commit.**
- ✓ **An education or early education academy preparing our students for the teaching profession and helping supplement our teacher shortage.**
- ✓ **Performing Arts High School**
- ✓ **Typing/Home Economics**
- ✓ **Aviation Maintenance**
- ✓ **Offer middle school students an opportunity to be exposed to related arts, i.e., fashion, culinary arts, TCAT, AV production, etc.**
- ✓ **Building interpersonal skill sets to deal with lack of person to person interaction skills.**
- ✓ **How to communicate without technology as effectively as with technology.**
- ✓ **Electrical training expanded.**
- ✓ **More Music Industry opportunities...Mass Communications**
- ✓ **Typing much earlier than 6th grade.**
- ✓ **Driver's Education in schools. I know it helped me when I was in schools and made it more convenient for my mom who was a single parent.**