

Parent Advisory Meeting Notes
October 5, 2017

The Parent Advisory meeting was held on October 5, 2017, with 24 parent representatives in attendance.

Esperanza McCrary, Parent Engagement Specialist, welcomed the group to the first Parent Advisory meeting of the 2017-2018 school year. Esperanza briefly talked about the role of a parent advisor and provided a copy of a more detailed description concerning the Parent Advisory Council (PAC).

Dr. Kimmie Sucharski presented a report to the group on ESSA (Every Student Succeeds Act). Below is a recap of the information discussed:

Tennessee ESSA Plan (TN Ready)

Indicator	All Students Metric	Subgroup Metric (n>=30)
Achievement (Progress toward <i>on track+</i>)	Absolute proficiency or AMO targets (targets set to increase the percent of students scoring at or above <i>on track</i>)	Absolute proficiency or AMO targets (targets set to increase the percent of students scoring at or above <i>on track</i>)
Growth (Progress toward <i>approaching, on track, mastered</i>)	TVAAS (student level growth measure across achievement continuum)	Percent of students advancing to the next performance level
Ready Graduate	Graduation rate x [percent of graduates scoring 21+ on ACT or EPSO/industry certification] (absolute or targets) <i>Military pathway will be added.</i>	Graduation rate x [percent of graduates scoring 21+ on ACT or EPSO/industry certification] (absolute or targets) <i>Military pathway will be added.</i>
Chronically Out of School	Chronic absenteeism, including out-of-school suspension (absolute or targets)	Chronic absenteeism, including out of school suspension (absolute or targets)
ELPA (based on 10 or more valid tests)	Performance on WIDA ACCESS Performance on TNReady ELA by T1, T2, T3, T4	Performance on WIDA ACCESS Performance on TNReady ELA by T1, T2, T3, T4

Opportunities to Learn changed to Chronically Out of School

Military readiness includes the completion of two EPSOs and scoring at or above Tennessee's designated score on the ASVAB AFQT. Tennessee will use the next year to conduct a concordance study to ensure that the designated score is rigorous and meaningful for all students. The AFQT is comprised of the following subtests of the ASVAB: (1) word knowledge (WK), (2) paragraph comprehension (PC), (3) arithmetic reasoning (AR), and (4) mathematics knowledge (MK)

K-8 School Example

Indicator	All Students		Subgroup	
	Grade	Weight	Grade	Weight
Achievement Absolute proficiency or AMO Targets	A	45%	B	45%
Growth	A	35%	C	35%
Chronically Out of School	D	10%	B	10%
ELPA*	B	10%	B	10%
Weighted Average	B	100%	B	100%
All Students Grade	B	60%		
Subgroup Grade	B	40%		
Overall School Grade	B	100%		

*For schools that do not meet the n-size of 10 for ELPA, no weighting will be applied to ELPA. Thus, the weighting for Achievement and Growth will increase equally to 50 percent and 40 percent, respectively.

Opportunities to Learn changed to Chronically Out of School

High School Example

Indicator	All Students		Subgroup	
	Grade	Weight	Grade	Weight
Achievement Absolute proficiency <u>or</u> AMO Targets	A	30%	B	30%
Growth	A	25%	C	25%
Ready Graduate	D	25%	B	25%
Chronically Out of School	D	10%	B	10%
ELPA*	B	10%	B	10%
Weighted Average	B	100%	B	100%
All Students Grade	B	60%		
Subgroup Grade	B	40%		
Overall School Grade	B	100%		

*For schools that do not meet the n-size of 10 for ELPA, no weighting will be applied to ELPA. Thus, the weighting for Achievement and Growth will increase equally to 35 percent and 30 percent, respectively.

Opportunities to Learn changed to Chronically Out of School

Dr. Sean Impeartrice spoke about another exciting program introducing dual language immersion. This educational opportunity regards family members as partners in the endeavor to educate students in an immersion setting. Quality dual language immersion may be the most effective way to graduate students equally proficient in English and at least one other language. Dr. Impeartrice provided hand-outs of frequently asked questions regarding add.a.lingua which referenced:

- Why is dual language immersion most effective beginning at a young age
- Why is Spanish a good choice for an immersion language
- How can I support my child at home if I don't speak immersion language
- How can I prepare my child to enter an add.a.lingua dual language immersion program
- How will students be assessed in subject content areas and reading

For additional information, visit www.addalingua.com or email Dr. Impeartrice sean.impeartrice@cmcss.net.

In closing, Mr. House addressed the group and thanked everyone for being in attendance. As a new director, he commented on how vital good feedback is going to be for him and the importance of asking questions and sharing. Mr. House said he would be exploring all opportunities available to the district including career tech, academies, and all avenues to ensure every student graduates college and career ready. Mr. House stated we have a growing community from an industry standpoint in terms of employment and we need to make sure our kids will be prepared in whatever path they select. He commented our graduation rate is 95% which makes CMCSS an outstanding school district; however, there is always room to improve by taking a step back to evaluate what we can do differently to become great. Mr. House said that as Director, he felt it is his job to set the vision to push CMCSS upward in the right direction.

The meeting notes from each meeting will be posted on the CMCSS website under the "Students & Parents" tab.

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