

SOUP SANDWICH HIGH SCHOOL JROTC PROGRAM



The Battalion Staff **Continuous Improvement Project Briefing**

The JPA CIP Checklist is included in the outsides are illustrative and not intended as a "cut and paste" product and paste" product and paste" product and not intended as a "cut and paste" product and not intended as a "cut and paste" product and paste are illustrative and not intended as a "cut and paste" product and paste product product and paste product This a briefing slide deck template for the CIP Briefing. The SPA CIP Checklist is included in the outside are illustrative and not in the JPA CIP Checklist is included in the clides are illustrative and not in the JPA CIP Checklist is included on some of the clides are illustrative and not in the JPA CIP Checklist is included on some of the clides are illustrative and not in the JPA CIP Checklist is included on some of the clides are illustrative and not in the JPA CIP Checklist is included in the clides are illustrative and not in the JPA CIP Checklist is included in the clides are illustrative and not in the JPA CIP Checklist is included in the clides are illustrative and not in the JPA CIP Checklist is included in the clides are illustrative and not in the JPA CIP Checklist is included in the clides are illustrative and not in the JPA CIP Checklist is included in the clides are illustrative and not in the JPA CIP Checklist is included in the clides are illustrative and not in the JPA CIP Checklist is included in the clides are illustrative and not in the JPA CIP Checklist is included in the clides are illustrative and not in the JPA CIP Checklist is included in the clides are illustrative and not in the JPA CIP Checklist is included in the clides are illustrative and not included in the JPA CIP Checklist is included in the clides are illustrative and not illustrative The slide deck is ordered to follow the JPA CIP Checklist the slide deck is ordered to follow the JPA cip checklist the slide deck is ordered to follow the slide deck is ordered to follow the JPA cip checklist in the slide deck is ordered to follow the JPA cip checklist in the slide deck is ordered to follow the JPA cip checklist in the slide deck is ordered to follow the JPA cip checklist in the slide deck is ordered to follow the JPA cip checklist in the slide deck is ordered to follow the JPA cip checklist in the slide deck is ordered to follow the JPA cip checklist in the slide deck is ordered to follow the JPA cip checklist in the slide deck is ordered to follow the JPA cip checklist in the slide deck is ordered to follow the JPA cip checklist in the slide deck is ordered to follow the JPA cip checklist in the slide deck is ordered to follow the JPA cip checklist in the slide deck is ordered to follow the JPA cip checklist in the slide deck is ordered to follow the JPA cip checklist in the slide deck is ordered to follow the slide deck is ordered to fol

Soup Sandwich JROTC Battalion Staff Continuous Improvement Briefing

Presentation <u>must</u> include the following:

Description of the Battalion Goal:

Purpose of the Goal:

 How the Goal Supports the Mission of JROTC and/or the School

Battalion Staff Continuous Improvement Presentation Checklist
Presentation includes statement of goal, purpose of goal, and how goal supports mission
of JROTC or school
Battalion staff are introduced; those present introduce themselves and explain their role
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Presentation includes team reflection and what area in the continuous improvement
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Cadets are introduced properly and in proper attire
Presenting staff refer to their visual, support visuals with appropriate speaking skills
Presenting staff establish good eye contact and appropriate gestures throughout
presentation

Battalion Staff Continuous Improvement Briefing

Introduction of Battalion Staff

The Commander/Staff Explains their Role in the CIP

```
BN CDR....I am Cadet Tent Peg and my role was.....

CSM.....

XO....

S-1

S-2

S-3

S-4

S-5

S-5

S-6
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Clearly Identify a problem or area for improvement:

Example

Soup Sandwich High School has the lowest XYZ in the State of Tennessee (Per US News and World Report August 2016)

Factors contributing to this Problem include:

- 1. Xysyeh
- 2. Oyqixhs
- 3. Ywnzapot

Provide a context and background of the problem...

FACTS: use them if you have them...

"it's a Problem because....."

If Soup Sandwich High School Improves XYZ, the following benefits to our quality of life and education is expected:

- 1. Blkein
- 2. Qnspoly = \$\$\$
- 3. Zcvwilk

Raising Soup Sandwich High School's XYZ by x%, we will benefit our community and the World.

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<u>Show</u> how the Identification of Data, or the Research Gathered Informed and Confirmed a problem exists or an Area for Improvement

DATA from XYZ shows..

1.

2.

3.

Category 1

Category 2

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According to EIEIO, we should be here at this level.... We are not there!

1.

2.

3.

4.

5.



As a result of analyzing this data, we have concluded that we can improve in these 5 areas....

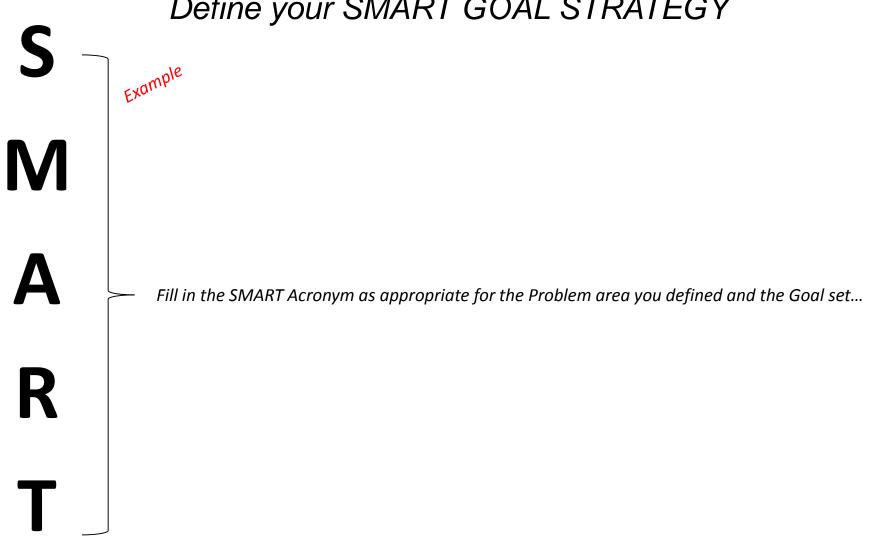
- 1.
- 2.
- 3.
- 4.
- 5.



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Define your SMART GOAL STRATEGY



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List the Knowledge and Skills Acquired from JROTC Curriculum that aided in the CIP Staff Planning Process and execution of the CIP:

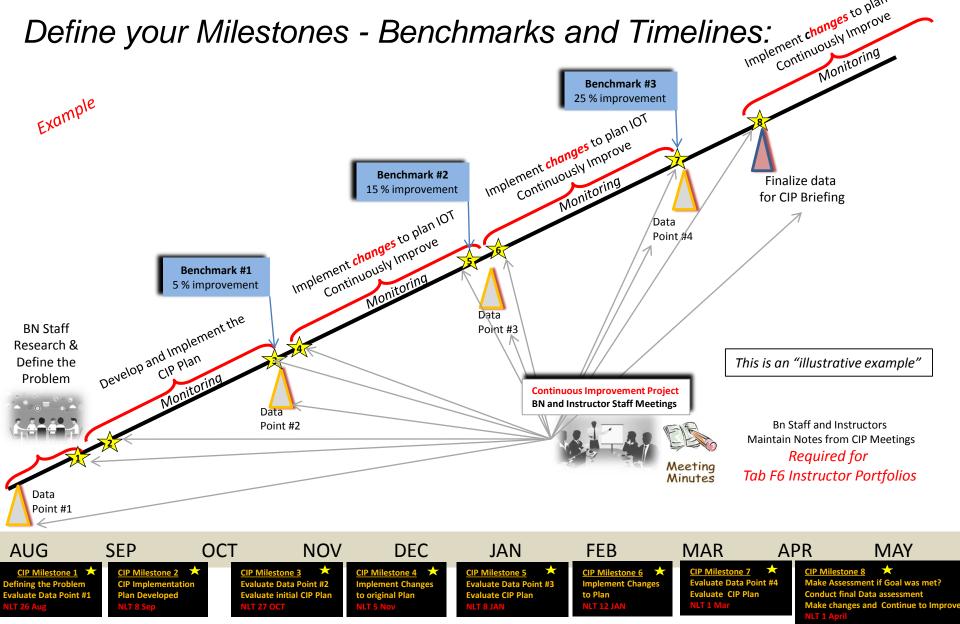
List Skills/knowledges/abilities (SKAs): for example...

Example

- 1. Decision Making (describe how it is linked to the CIP)
- 2. Conflict Resolution (describe how it is linked to the CIP)
- 3. Leadership Taking Charge (describe how it is linked to the CIP)
- 4. Writing/Note Taking(describe how it is linked to the CIP)
- 5. Briefing Skills (describe how it is linked to the CIP)
- 6. Teaching Skills (describe how it is linked to the CIP)
- 7. Team Building (describe how it is linked to the CIP)
- 8. Problem Solving (describe how it is linked to the CIP)
- 9. Staff Planning Process (describe how it is linked to the CIP)
- 10. Continuous Improvement Process (describe how it is linked to the CIP)

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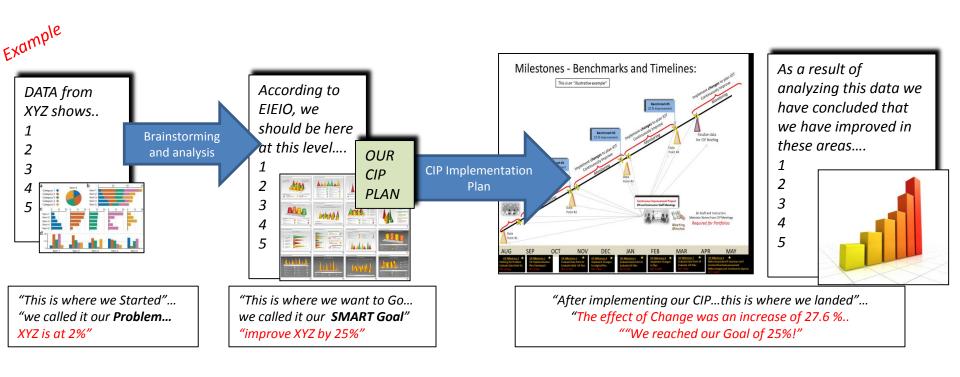
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Present the Final Data and Effect of Change you achieved



State Clearly that you either plo or Did-not reach your goal.

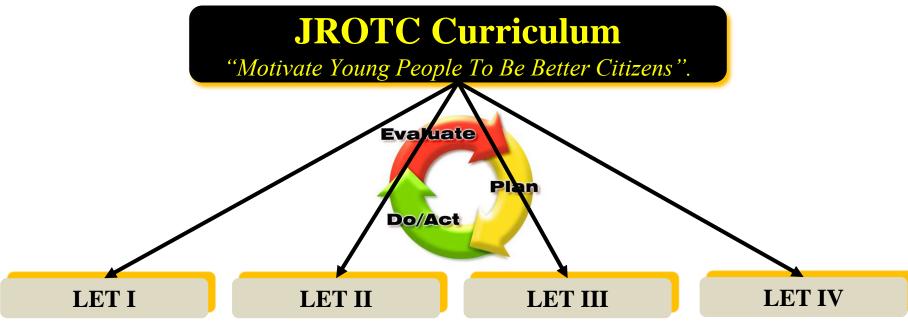
We reached our Goal of 25%!"

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Final Data and effect of change based on milestones set and met Show/Describe how the JROTC Curriculum supported reaching the CIP Goal

reaching the CIP Goal
Our Continuous Improvement Project Goal was to Improve YXZ by 25%.
We Achieved/Exceeded our Goal by 35% within the timeframe projected (Aug-March)



- ✓ Leadership Defined
- ✓ Leadership Principles
- ✓ Communication Process
- ✓ Finding Solutions: Conflict & Behavior

- ✓ Citizenship Skills
- ✓ Small Group Meetings
- ✓ Roles of Citizens

- ✓ Decision Making
- ✓ Taking Charge
- ✓ Conflict Mediation
- ✓ Conflict Resolution

- ✓ Power Base & Influence
- ✓ Styles of Leadership
- ✓ Management Skills
- ✓ Communication
- ✓ Motivation

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Implement changes to plan 10T **Battalion Staff Continuous Improvement Briefing** Example Continuously Improve Monitoring Describe Areas For Improvement Benchmark #3 1. More xyz in defining the Problem 25 % improvement Implement changes to plan IOT More research on data Point #1 Modify milestone dates sooner Continuously Improve Need staff to collect data faster Benchmark #2 Monitoring Finalize data Lower Benchmark Goals by 3% 15 % improvement for CIP Briefing Implement changes to plan IOT Data Continuously Improve Point #4 Benchmark #1 5 % improvement Develop and Implement the Data BN Staff Point #3 This is an "illustrative example" Research & Define the Problem **Continuous Improvement Project BN and Instructor Staff Meetings** Data Point #2 **Bn Staff and Instructors** Maintain Notes from CIP Meetings Required for Portfolio Meeting Minutes Data Point #1 **AUG** SEP OCT NOV DEC JAN **FEB** MAR **APR** MAY

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Individual Staff Reflection of the CIP and recommendations where Improvements can be made

Example Battalion Commander: Reflection....we can Improve....

BN XO: Reflection.....we can Improve...

BN CSM: Reflectionwe we can Improve

BN S1: Reflectionwe can Improve...

BN S3: Reflectionwe can Improve...

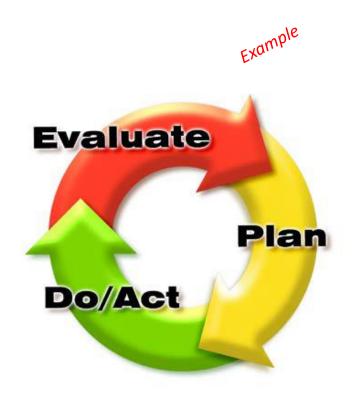
BN S4: Reflectionwe can Improve...

BN S5: Reflectionwe can Improve...

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Team Reflection: List/Describe what areas in the Continuous Improvement Process can be improved?



PLAN:

- ID the Problem Early on start in August
- Gather more data to inform thinking on options
- Take better notes on CIP Meetings
- Develop solutions in collaboration not isolation
- Compare and contrast options better
- Develop incentives to modify behavior

DO/ACT:

- Decide on plan that will <u>most-likely</u> achieve goals
- Get all Staff Involved
- Set better milestones and suspense's

EVALUATE:

- Conduct more AARs
- Get more staff involved in assessing results

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Questions - Comments