

**CLARKSVILLE-MONTGOMERY COUNTY SCHOOL
SYSTEM CLARKSVILLE, TENNESSEE
JOB DESCRIPTION**

Job Title: Head Football Coach

Department: Supplement

Pay Level: I

Job Description

Date Reviewed: July 2021

Reports To: Building Principal

Purpose of Job

The purpose of this position is to help each participating student achieve a high level of skill, an appreciation for the values of discipline and sportsmanship, and an increase level of self-esteem.

Essential Duties and Responsibilities:

The following duties are normal for this job. These are not to be construed as exclusive or all-inclusive. Other duties may be required and assigned.

- Promote the sport in the school and community
- Schedule games and practices
- Conduct and supervise daily practices during the assigned season to include teaching fundamental skills, team play, team strategy, and rules and regulations of the game.
- Select squad members, maintain team discipline and morale, contact parents when discipline is a concern, and give necessary supervision and direction during contests.
- Set an example of self-control and good sportsmanship for players, parents, spectators, and assistant coaches.
- Plan and participate in coaching staff meetings.
- Supervise team meetings to facilitate the completion of paperwork before the student athlete can begin practice
- Make sure team physicals are conducted for each athlete
- Prepare fields for practices and scrimmages, prepare equipment for practice, organize first-aid materials and procedures, and instruct student meetings.
- Schedule scrimmages and schedule videotaping of games, practices, and scrimmages.
- Cleaning, inspecting, reconditioning and storing football pads, uniforms, and all field equipment.
- Ordering new equipment and first-aid supplies
- Providing film and information to college recruiters when requested.
- Setting up off-season weight-lifting and conditioning program

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- Evaluate assistant coaches annually
- Make sure every athlete meets the academic rule and has a signed physical and consent form on file with the Athletic Director each year and dated after April 15.
- Monitoring academics and providing information about changes in NCAA and individual college requirements
- Meeting with feeder schools to provide information for incoming ninth graders
- Meeting with booster clubs and community clubs
- Responsible for accounting procedures ISA-P001 and ISA-P003
- Responsible for working with the media such as newspaper, radio and television

Minimum Training and Experience Required to Perform Essential Job Functions:

Must be a certified teacher or have a high school diploma or GED. If person is not a certified teacher, then the NFHS Coaches Education courses required by TSSAA must be completed

KNOWLEDGE OF JOB

Ability to communicate both orally and in written form to communities, supervisors and coworkers. Ability to use high-level interpersonal skills in order to maintain effective relationships. Must be knowledgeable of the rules and regulations for their particular sport set forth by TSSAA and the National Federation.

(ADA) MINIMUM QUALIFICATIONS OR STANDARDS REQUIRED TO PERFORM ESSENTIAL JOB FUNCTIONS

PHYSICAL REQUIREMENTS:

Must be physically able to operate a variety of office machines. Must be able to use body members to work, move or carry objects or materials. Must be able to meet the requirements of medium work. Must be able to exert up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects. Must be able to exert up to twenty pounds of force occasionally, and/or up to ten pounds of force frequently. Physical demand requirements are at levels of those for active work. Must be able to lift and/or carry weight of twenty to forty pounds. Essential physical requirements of the job include: climbing: ascending or descending ladders, stairs, scaffolding, ramps, poles and the like, using feet and legs and/or hands and arms. Body agility is emphasized. This factor is important if the amount and kind of climbing required exceeds that required for ordinary locomotion; balancing: maintaining body equilibrium to prevent falling when walking, standing or crouching on narrow, slippery or erratically moving surfaces. This factor is important if the amount and kind of balancing the amount and kind of balancing exceeds that needed for ordinary locomotion and maintenance of body equilibrium; stooping: bending body downward and forward by bending spine at the waist. This factor is important if it occurs to a considerable degree and requires full use of the lower extremities and back muscles; kneeling: Bending legs at knee to come to a rest on knee or knees; crouching: Bending the body downward and forward by bending leg and spine; crawling: Moving about on hands and knees or hands and feet; reaching: Extending hand(s) and arm(s) in any direction; standing: Remaining upright on the feet, particularly for sustained periods of time; walking: Moving about on foot to accomplish tasks, particularly for long distances or moving from one work site to another; pushing:

using upper extremities to press against something with steady force in order to thrust forward, downward or outward; pulling: using upper extremities to exert force in order to draw, drag, haul or tug objects in a sustained motion; lifting: raising objects from a lower to a higher position or moving objects horizontally from position-to-position. This factor is important if it occurs to a considerable degree and requires the substantial use of the upper extremities and back muscles; fingering: picking, pinching, typing or otherwise working, primarily with fingers rather than with whole hand or arm as in handling; grasping: applying pressure to an object with the fingers and palm; feeling: perceiving attributes of objects, such as size, shape, temperature or texture by touching with skin, particularly that of fingertips; talking: expressing or exchanging ideas by means of the spoken word; those activities where detailed or important spoken instructions must be conveyed to other workers accurately, loudly, or quickly; hearing: perceiving the nature of sounds at normal speaking levels with or without correction, and having the ability to receive detailed information through oral communication, and making fine discriminations in sound; repetitive motions: making substantial movements (motions) of the wrists, hands, and/or fingers.

DATA CONCEPTION:

Requires the ability to compare and or judge the readily observable functional, technical, structural and compositional characteristics (whether similar to or divergent from obvious standards) of data, people, or things.

LANGUAGE ABILITY:

Requires the ability to read a variety of informational documentation, directions, instructions, and methods and procedures related to maintenance operations. Requires the ability to write reports with proper format, punctuation, spelling and grammar. Requires the ability to speak with and before others with poise, voice control, and confidence using correct English and a well-modulated voice.

INTELLIGENCE:

Requires the ability to learn and understand relatively complex principles and techniques; to make independent judgments in absence of supervision.

VERBAL APTITUDE:

Requires the ability to record and deliver information to supervisors and officials; to explain procedures and policies; and to follow verbal and written instructions, guidelines, and objectives.

NUMERICAL APTITUDE:

Requires the ability to add and subtract totals; multiply and divide; determine percentages; determine time and weight; and utilize statistical inference.

FORMS/SPATIAL APTITUDE:

Requires the ability to inspect items for proper length, width, and shape visually.

MOTOR COORDINATION:

Requires the ability to coordinate hands and eyes in using automated office and departmentally-related equipment.

MANUAL DEXTERITY:

Requires the ability to handle a variety of items, hand and power tools, office equipment, control knobs, switches, etc. Must have the ability to use both hands for twisting or turning. Must have high level of hand and eye coordination. Must have visual acuity to operate motor vehicles or heavy equipment.

COLOR DISCRIMINATION:

Requires the ability to differentiate colors and shades of color.

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INTERPERSONAL TEMPERAMENT:

Requires the ability to deal with people beyond giving and receiving instructions such as in interpreting policies, decisions and procedures. Must be adaptable to performing under stress.

PHYSICAL COMMUNICATION:

Requires the ability to talk and/ or hear: (talking- expressing or exchanging ideas by means of spoken words). (Hearing – perceiving nature of sounds by ear).

CONDITIONS THE WORKER WILL BE SUBJECT TO:

The worker is subject to both inside and outside environmental conditions: Activities occur inside and outside. There is no effective protection from weather. The worker is subject to extreme heat: temperatures above 100 degrees for periods of more than one hour. Consideration should be given to the effect of other environmental conditions such as wind and humidity. The worker is subject to noise: There is sufficient noise to cause the worker to shout in order to be heard above the ambient noise level.

ATTENDANCE:

A regular and dependable level of attendance is an essential function for this position.

The Clarksville-Montgomery County School System is an Equal Opportunity Employer. In compliance with the Americans with Disabilities Act, the school system may provide reasonable accommodations to qualified individuals with disabilities and encourages both prospective and current employees to discuss potential accommodations with the employer. Signatures below indicate the receipt and review of this job description by the employee assigned to the job and the immediate supervisor.

Employee's Signature

Supervisor's Signature

Employee's Munis Number

Date

Date