

**CLARKSVILLE-MONTGOMERY COUNTY SCHOOL SYSTEM
CLARKSVILLE, TENNESSEE
JOB DESCRIPTION**

Job Title: Float Custodian**Department:** Building Services/Operations

Grade D
H.P.D. 8
D.P.Y. 260

Date: August 2021**Reports To:** Custodial & Warehousing
Manager and Custodial Assistant Manager**Purpose of Job**

The purpose of this job is to perform as Float Custodian in the School System. Duties and responsibilities include maintaining and cleaning building and grounds, turning on/off alarm systems, and assisting faculty/staff/students as needed. Reports directly to Custodial & Warehousing Manager and the Custodial Assistant Manager. When the employee is assigned to a building, daily supervision will come from the Lead Custodian, Principal or Building Administrator. Float custodians must be flexible in regards to work sites as they may experience multiple work sites in a short time period. If asked to report to multiple work sites in one day, transportation will be provided from the initial site to other locations and then returned to the initial site upon completion of the workday.

Essential Duties and Responsibilities

The following duties are normal for this job. These are not to be construed as exclusive or all-inclusive. Other duties may be required and assigned.

Prepares building for opening and closing; locks/unlocks school gates, turns on/off lights and turns on/off alarms; checks and locks/unlocks building doors, polices building grounds and checks all restrooms.

Checks maintenance of building alarms; responds to alarms on call.

Collects and empties trash throughout the building; dust mops office and/or vacuums or spot mops.

Dust mops and spot mops lobbies and vacuums entrance mat; mops and buffs front foyer, lounge area, classrooms, hallways and other areas requiring this action.

Prepares dining areas and empties trash during and after breakfast and lunch; cleans cafeteria/dining area after breakfast and lunch.

Ensures all flags are properly put up and down ; polices building grounds for trash; mows grass and trims; plants trees on building grounds when directed; applies weed killer to fences areas; maintains grounds maintenance equipment concerning routine operator care and cleanliness.

Collects recyclables to be taken to appropriate recycling dispensers.

Checks building walls for marks and vandalism and clean as needed.

Stocks paper storage area for copiers; and distributes supplies to faculty/staff.

Checks work orders from faculty/staff and delivers to office.

Sets up furniture and boards for all spaces; prepares conference rooms, meeting spaces, cafeteria and gymnasium for programs (chairs, etc.).

Cleans up areas where faculty/staff/students have become ill and transfers biohazard material for disposal.

Does light plumbing and carpentry for building; changes burned out light bulbs and replaces ceiling tile as needed using stepladder. Replaces chair and desk glides; adjust table and desk legs.

Boxes up and stores files for office.

Strips and seals floors throughout the building; shampoos carpets; cleans windows and window blinds. Strips floors with a scrubbing machine and proper pad after applying a stripping chemical.

Paints building as needed when supplies are provided; keeps snow and ice from walkways during winter months.

Moves and stores furniture; checks and cleans all custodial equipment after each use.

Assembles equipment and furniture as needed.

Clean, inspect, and remove mold throughout the buildings.

Perform and manage mold mitigation.

Demonstrates ability and flexibility to work at various schools and buildings throughout the district to fill in or provide support as needed.

Operates school system owned, noncommercial vehicle to transport self and/or other custodians to/from work sites.

Operates school system vehicle to transport chemicals, equipment, etc. to different locations throughout the district.

Operation of personal vehicle to multiple locations at any given time.

Fills in to provide backup support for every classification of custodial position when needed during absences or low-staffing situations.

Performs routine maintenance work around the building.

Adapts to a constant change in work schedules and locations.

Additional Job Functions

Performs other duties as required.

Minimum Training and Experience Required to Perform Essential Job Functions

High School Diploma (or equivalent) required, with three to six months of custodial experience preferred; or any equivalent combination of education, training, and experience which provides the requisite knowledge, skills, and abilities for this job.

Valid Tennessee driver's license required and be willing to submit to a motor vehicle report or be able to provide a motor vehicle report of the last three years from the state of applicant's driver's license

**(ADA) MINIMUM QUALIFICATIONS OR STANDARDS REQUIRED
TO PERFORM ESSENTIAL JOB FUNCTIONS**

PHYSICAL REQUIREMENTS: Must be physically able to operate a variety of machines and tools such as stripping machine, vacuum cleaners, carpet machine, high-speed buffer, lawn mower, weed eater, mechanics and carpenters tools, etc. Must be physically able to work, move or carry objects or materials. Must be able to exert up to one hundred pounds of force occasionally, and/or up to thirty-five to fifty pounds of force frequently. Physical demand requirements are at levels of those for active work. Must be able to lift and/or carry weight of fifty to one hundred pounds.

DATA CONCEPTION: Requires the ability to compare and or judge the readily observable functional, technical, structural, or compositional characteristics (whether similar to or divergent from obvious standards) of data, people, or things.

INTERPERSONAL COMMUNICATION: Requires the ability of speaking and/or signaling people to convey or exchange information, Includes giving assignments and/or directions to co-workers or assistants.

LANGUAGE ABILITY: Requires the ability to read a variety of informational documentation, directions, instructions, and methods and procedures related to job of Float Custodian. Requires the ability to write reports with proper format, punctuation, spelling and grammar, using all parts of speech. Requires the ability to speak with and before others with poise, voice control, and confidence using correct English and a well-modulated voice.

INTELLIGENCE: Requires the ability to learn and understand basic principles and techniques; to make independent judgments in absence of supervision; to acquire knowledge of topics related to the job of Float Custodian.

VERBAL APTITUDE: Requires the ability to record and deliver information to supervisors and elected officials; to explain procedures and policies; and to follow verbal and written instructions, guidelines and objectives.

NUMERICAL APTITUDE: Requires the ability to utilize mathematical formulas; add and subtract totals; multiply and divide; determine percentages; and determine time and weight.

FORM/SPATIAL APTITUDE: Requires the ability to visually inspect items for proper length, width, and shape.

MOTOR COORDINATION: Requires the ability to coordinate hands and eyes in using custodial equipment.

MANUAL DEXTERITY: Requires the ability to handle a variety of items, office equipment, control knobs, switches, etc. Must have the ability to use one hand for twisting or turning motion while coordinating other hand with different activities. Must have minimal levels of eye/hand/foot coordination.

COLOR DISCRIMINATION: Requires the ability to differentiate colors and shades of color.

INTERPERSONAL TEMPERAMENT: Requires the ability to deal with people (i.e. staff, supervisors, general public, and elected officials) beyond giving and receiving instructions such as in interpreting departmental policies and procedures. Must be adaptable to performing under minimal stress when confronted with an emergency related to job of Float Custodian.

PHYSICAL COMMUNICATION: Requires the ability to talk and/or hear: (talking - expressing or exchanging ideas by means of spoken words). (Hearing - perceiving nature of sounds by ear).

ATTENDANCE: A regular and dependable level of attendance is an essential function for this position.

KNOWLEDGE OF JOB

Has general knowledge of the policies, procedures, and activities of the School System and custodial practices as they pertain to the performance of duties relating to the job of Float Custodian. Has general knowledge of custodial practices as necessary in the completion of daily responsibilities. Knows how to develop and administer operations and staff plans and objectives for the expedience and effectiveness of specific duties of the department. Knows how to keep abreast of any changes in policy, methods, computer operations, equipment needs, etc. as they pertain to departmental operations and activities. Is able to effectively communicate and interact with supervisors, members of the general public and all other groups involved in the activities of the department. Is able to assemble information and make written reports and documents in a concise, clear and effective manner, Has good organizational, human relations, and technical skills. Is able to use independent judgment and work with little direct supervision when necessary. Has the ability to comprehend, interpret, and apply regulations, procedures, and related information. Has comprehensive knowledge of the terminology, principles, and methods utilized within the department. Has the mathematical ability to handle required calculations.

The Clarksville-Montgomery County School System is an Equal Opportunity Employer. In compliance with the Americans with Disabilities Act, the School System may provide reasonable accommodations to qualified individuals with disabilities and encourages both prospective and current employees to discuss potential accommodations with the employer. Signatures below indicate the receipt and review of this job description by the employee assigned to the job and the immediate supervisor.

Employee's Signature

Supervisor's Signature

Employee's Munis Number

Date

Date