

**CLARKSVILLE-MONTGOMERY COUNTY SCHOOL SYSTEM
CLARKSVILLE, TENNESSEE
JOB DESCRIPTION**

**Job Title: Light Equipment
Operator/Groundskeeper**

Department: Maintenance

**Grade E
H.P.D. 8
D.P.Y. 260**

Job Description

Date Reviewed: August 2017

Reports To: Team Leader

Purpose of Job

The purpose of this job is to maintain and repair the roads and grounds and playground equipment for the school system. Duties include, but are not limited to: operating lawn mower equipment, patching pot holes, inspecting equipment, providing preventative maintenance and performing additional tasks as assigned by the Assistant Maintenance Manager.

Essential Duties and Responsibilities

The following duties are normal for this job. These are not to be construed as exclusive or all-inclusive. Other duties may be required and assigned.

Maintains grounds by mowing and trimming grass as needed. Trims trees when needed. Inspects fields and removes rocks and fallen limbs; inspects basketball and tennis courts and repairs, as needed.

Installs, inspects, repairs and maintains playground equipment; operates zero turn mowing equipment; patches potholes; constructs and repairs fences.

Constructs sidewalks; builds steps and ramps for portables; installs signs and repairs as needed; constructs and repairs fences and builds backstops for baseball fields. Assist other work functions as required.

Operates various tools and mechanical equipment such as tractors, trucks, jackhammers, weed eaters, box scrapers, bush-hog mowers, front loader, trenchers, skid steer, wood chipper, chain saw, etc. Stores and transfers equipment and supplies as needed.

Performs basic welding.

Operates pavement striping machine for parking lot spaces, handicap spaces, no parking zones and crosswalks.

Performs snow removal using specialized equipment such as blowers, salt spreaders, boxes and plows during and after-hours.

Performs basic carpentry with knowledge to use the necessary tools.

Performs essential functions that require exposure to adverse environmental conditions such as dirt, dust, pollen, odors, wetness, humidity, rain, extreme temperatures, machinery and vibrations.

Recognizes occupational hazards and takes appropriate safety precautions.

Inspects facilities to determine needed repairs.

Prepares and processes documentation including invoices and work orders. Capable of calculating necessary materials for a given job.

Provides preventative maintenance on tools, machinery, equipment and property ensuring readiness and the achievement of safety standards. Repairs equipment such as mowers, grass trimmers and other related items to ensure proper operation. On occasion required to operate welding equipment to make necessary repairs and fabricate equipment.

Maintains assigned vehicle, equipment, and tools for the purpose of ensuring availability in a safe operating condition.

Additional Job Functions

Performs other duties as required.

Minimum Training and Experience Required to Perform Essential Job Functions

High School Diploma (or GED) required, with a minimum of one year of roads and grounds maintenance experience, preferably within a local government (or related); or any equivalent combination of education, training, and experience, which provides the requisite knowledge, skills, and abilities for this job. Valid Tennessee driver's licenses required.

KNOWLEDGE OF JOB

Has considerable knowledge of the policies, procedures, and activities of the School System and roads and grounds maintenance practices as they pertain to the performance of duties relating to the job of Light Equipment Operator/Groundskeeper. Has considerable knowledge of roads and grounds maintenance practices as necessary in the completion of daily responsibilities. Knows how to develop and administer operations and staff plans and objectives for the expedience and effectiveness of specific duties of the department. Knows how to keep abreast of any changes in policy, methods, computer operations, equipment needs, etc. as they pertain to departmental operations and activities. Is able to effectively communicate and interact with supervisors, members of the general public and all other groups involved in the activities of the department. Is able to assemble information and make written reports and documents in a concise, clear and effective manner. Have good organizational, human relations, and technical skills. Is able to use independent judgment and work with little direct supervision when necessary. Has the ability to comprehend, interpret, and apply regulations, procedures, and related information. Has comprehensive knowledge of the terminology, principles, and methods utilized within the

department. Has the mathematical ability to handle required calculations.

**(ADA) MINIMUM QUALIFICATIONS OR STANDARDS REQUIRED
TO PERFORM ESSENTIAL JOB FUNCTIONS**

PHYSICAL REQUIREMENTS: Must be physically able to operate a variety of grounds-keeping tools etc. Must be able to use body members to work, move or carry objects or materials. Must be able to exert up to one hundred pounds of force occasionally, and/or up to fifty pounds of force frequently. Physical demand requirements are at levels of those for medium to heavy work. Must be able to lift and/or carry weight of fifty to one hundred pounds.

DATA CONCEPTION: Requires the ability to compare and or judge the readily observable functional, technical, structural, or compositional characteristics (whether similar to or divergent from obvious standards) of data, people, or things.

INTERPERSONAL COMMUNICATION: Requires the ability of speaking and/or signaling people to convey or exchange technical information. Includes giving assignments and/or directions to co-workers or assistants.

LANGUAGE ABILITY: Requires the ability to read a variety of informational documentation, directions, instructions, and methods and procedures. Requires the ability to write reports with proper format, punctuation, spelling and grammar, using all parts of speech. Requires the ability to speak with and before others with poise, voice control, and confidence using correct English and a well-modulated voice.

INTELLIGENCE: Requires the ability to learn and understand complex principles and techniques; to make independent judgments in absence of supervision; to acquire knowledge of topics related to the job of Light Equipment Operator/Groundskeeper.

VERBAL APTITUDE: Requires the ability to record and deliver information to supervisors and elected officials; to explain procedures and policies; and to follow verbal and written instructions, guidelines and objectives.

NUMERICAL APTITUDE: Requires the ability to utilize mathematical formulas; add and subtract totals; multiply and divide; determine percentages; determine time and weight; and utilize statistical inference.

FORM/SPATIAL APTITUDE: Requires the ability to inspect items for proper length, width, and shape, visually with test equipment.

MOTOR COORDINATION: Requires the ability to coordinate hands and eyes in using test equipment.

MANUAL DEXTERITY: Requires the ability to handle a variety of items, test equipment, control knobs, switches, etc. Must have the ability to use one hand for twisting or turning motion while coordinating other hand with different activities. Must have above average levels of eye/hand/foot coordination.

COLOR DISCRIMINATION: Requires the ability to differentiate colors and shades of color.

INTERPERSONAL TEMPERAMENT: Requires the ability to deal with people (i.e. staff-supervisors, general public, and elected officials) beyond giving and receiving instructions such as in interpreting departmental policies and procedures. Must be adaptable to performing under

moderate stress when confronted with an emergency.

PHYSICAL COMMUNICATION: Requires the ability to talk and/or hear: (talking - expressing or exchanging ideas by means of spoken words). (Hearing - perceiving nature of sounds by ear).

ATTENDANCE: A regular and dependable level of attendance is an essential function for this position.

The Clarksville-Montgomery County School System is an Equal Opportunity Employer. In compliance with the Americans with Disabilities Act, the school system may provide reasonable accommodations to qualified individuals with disabilities and encourages both prospective and current employees to discuss potential accommodations with the employer. Signatures below indicate the receipt and review of this job description by the employee assigned to the job and the immediate supervisor.

Employee's Signature

Supervisor's Signature

Employee's Munis Number

Date

Date