

CMCSS School Board

Study Session

October 6, 2026

6:00 PM

1. Surplus Property-Technology, 1st Read
2. Surplus Property-Pre-K Classroom Furniture & Lockers, 1st Read
3. Surplus Property-Ringgold Elementary School, 1st Read
4. Surplus Property- Safety & Health, 1st Read
5. Surplus Property-Transportation Transfer of Surplus Bus, 1st Read
6. Naming of Athletic Complex-Rossvie HS, 1st Read
7. October '26 Federal Budget Amendments, 1st Read, Jeff Taylor
8. TISA Accountability Report, 1st Read, Dr. Schanda Doughty
9. Student Behavior Presentation
10. County Commissioners Comments
11. Student Board Member Comments
12. Board Members Comments
13. Director of Schools Comments

To: Dr Jean Luna-Vedder, Director of Schools

From: Jeffrey Taylor, Chief Financial Officer

Date: September 4, 2026

Re: Surplus Property - Technology

Background:

Each school year, property items that are considered to have exhausted their useful life are identified as surplus property and temporarily stored in the warehouse. The Technology staff views all the computer equipment and related furniture items that are identified as surplus property. Items they consider to still have a useful life have been pulled for future school system use. Only those items that have been cannibalized or are incompatible with current technology are included on our list.

Update: David Holman, Chief Technology Officer, is requesting that the following list of items be declared surplus/obsolete.

- 12,000 laptop computers
- 2,500 desktop computers
- 700 LCD Projectors
- 600 printers/copiers or duplexers
- 5000 various audio-visual equipment (visualizers, overhead projectors, sound systems, VCR/ DVD and cassette players, headphones, stereos, TV, classroom response systems, etc.)
- 500 network devices
- Miscellaneous computer accessories and cables
- 100 laptop computer charging carts
- 100 UPS (uninterrupted power supply)
- Several video mixers and sound boards
- 200 digital cameras and accessories
- 1000s salvaged computer parts
- 50 TV and TV carts
- Miscellaneous items i.e. typewriter, laminators etc.
- 100 laptop and iPad storage carts
- 100 iPods and 500 iPads
- 100 Apple TV
- 100 advanced calculators i.e. graphing calculator
- 50 large sound systems
- 50 servers and network appliances. When replacing some servers and network appliances, the best ROI (return on investment) is to trade in the appliances when upgrading.
- 350 cellphones. CMCSS will offer the product to one or more electronic recyclers to obtain a quote. CMCSS will then use the quote as the minimum bid for an auction lot. This will ensure we get the best ROI (return on investment)
- 1 Dell desktop computer

Recommendations:

In accordance with T.C.A. 49-6-2007, we are recommending to the School Board that these items be declared surplus and sold and disposed by public auction through an on-line site available to governmental agencies for selling items. Unsold items will be recycled, scrapped or disposed of by whatever means benefit the District and the District County landfill.



Norm Brumblay
Chief Operations Officer

Operations Complex
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norm.brumblay@cmcsc.net

Memo

TO: Dr. Jean Luna-Vedder, Director of Schools
Jeffrey Taylor, Chief Financial Officer
Jessica Whitfield, Finance Director

FROM: Norm Brumblay, Chief Operations Officer 
Jason Hodges, Building Services Director
Mario Penate, Assistant Warehouse Associate Manager

DATE: Tuesday, September 15, 2026

RE: Surplus Property Pre-K Classroom Furniture and Lockers

Background: CMCSS Policy INV-A002, Surplus Property, requires the Director of Schools to request that the Board of Education declare school system property as surplus and authorize disposal of said property if deemed no longer suited or needed for school system purposes.

Update: The Director of Elementary Schools, Jessica Harris, inspected the Pre-K items currently housed at the CMCSS Warehouse and determined that all items are outdated, no longer operational, and are not economically feasible to repair. Additionally, the Facilities Department and the Building Services Department inspected the Burt lockers stored at the CMCSS Warehouse and determined that they are no longer suitable for continued use.

Based on these evaluations, the Pre-K items and Burt lockers satisfy the criteria of surplus property as defined in Policy INV-A002.

Recommendation: We recommend that the CMCSS Board of Education declare all items listed on the attached table as surplus property in accordance with Policy INV-A002 and authorize CMCSS to proceed with disposal or sale through GovDeals.com, as appropriate

Attachment: Surplus Property Listing

CMCSS Warehouse Surplus Property Listing

Item	Quantity	Serial Number	CI Number	Year Purchased	Reason for Disposal
Pre-K Tables	20	N/a	N/a	10+ years	Not Needed
Stand Mirrors	14	N/a	N/a	10+ years	Not Needed
Wooden Iron Boards	15	N/a	N/a	10+ years	Not Needed
Small Round Tables	20	N/a	N/a	10+ years	Not Needed
Easel	12	N/a	N/a	10+ years	Not Needed
Lemonade Stands	3	N/a	N/a	10+ years	Not Needed
Plastic Playground Set	1	N/a	N/a	10+ years	Not Needed
Puppet Stand	10	N/a	N/a	10+ years	Not Needed
Play Cubs	12	N/a	N/a	10+ years	Not Needed
Wooden Sink	14	N/a	N/a	10+ years	Not Needed
Wood Stove	18	N/a	N/a	10+ years	Not Needed
Wooden Cabinets and Shelves	235	N/a	N/a	10+ years	Not Needed
Wooden Chairs	115	N/a	N/a	10+ years	Not Needed
Plastic Chairs	110	N/a	N/a	10+ years	Not Needed
Wooden Wagons	15	N/a	N/a	10+ years	Not Needed
Sand Tubs	10	N/a	N/a	10+ years	Not Needed
Wooden Desk	11	N/a	N/a	10+ years	Not Needed
Lighting Tables	8	N/a	N/a	10+ years	Not Needed
Burt Elementary Lockers	20	N/a	N/a	10+ years	Not Needed/Broken

Memorandum

Date: September 30, 2026
To: Dr. Jean Luna-Vedder, Director of Schools
Jeff Taylor, Chief Financial Officer
From: Angela Lovelace, Principal Ringgold Elementary School
Subject: Surplus Property

Background:

T.C.A. 49-6-2007 and School Board policy requires that all CMCSS property be declared surplus by the Board of Education prior to the property's sale, transfer, or disposal.

Update:

The item listed below is damaged, and not economically repairable:
Dell Monitor with tag #CL0087739

Recommendation:

We request that the School Board declare this item as surplus property so that it may be disposed of by whatever means benefits the School Board.

Angela Lovelace



Clarksville-Montgomery
County School System

Safety and Health Department

621 Gracey Avenue
Clarksville, Tennessee 37040
Phone: 931-920-7944

To: Dr Jean Luna-Vedder, Director of Schools

From: Tommy Butler, Safety and Health Director

Date: 09/23/2026

Re: Surplus Property

Background:

Each nursing clinic were given additional funding to purchase nursing equipment, office equipment, and supplies.

Update:

Tommy Butler, Safety and Health Director, is requesting the following items to be declared surplus/obsolete:

Camera

Recommendations:

Supplies were purchased for all nurse offices and have been deemed unfixable. There is no warranty and should be disposed of.

CL0107086



Ricky Phillips
Vehicle Maintenance

Operations Complex
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ricky.phillips@cmcsc.net

Memo

TO: Dr. Jean Luna-Vedder, Director of Schools
Jeffrey Taylor, Chief Financial Officer
Jessica Whitfield, Finance Director

FROM: Norm Brumblay, Chief Operations Officer *NB*
Ricky Phillips, Vehicle Maintenance Manager

DATE: Monday, October 5, 2026

RE: Request for Interagency Transfer of Surplus Bus

Montgomery County Government is authorized to designate property for public use. Under state law, counties may transfer, trade, or gift surplus property or assets directly to other bodies by resolution.

The Operations Department has identified CMCSS school bus 08-29, VIN 1GBJG31K881109088, as a suitable transfer to Montgomery County Government. The vehicle is a 2009 Thomas Model B2V with approximately 142,483 miles and was declared surplus by CMCSS on August 27, 2025. The bus has exceeded the State of Tennessee's allowable limits for transporting students within a Tennessee school system, having reached the fifteen-year service limit.

We recommend that the Board of Education approve the transfer of surplus CMCSS school bus 08-29 for designation by County Government for public use.



Matthew Lavacot
Assistant Facilities Manager

Operations Complex 2620 Madison Street Clarksville, TN 37043
931-358-4089, ext.4232 Fax: 931-358-9403 matthew.lavacot@cmcss.net

MEMO

TO: Dr. Jean Luna-Vedder, Director of Schools 

FROM: Norm Brumblay, Chief Operations Officer 
Bryan Lopp, Facilities/Engineering Manager 
Matthew Lavacot, Assistant Facilities Manager 

DATE: 9/15/2026

RE: **Rossview High School – Naming of Athletic Complex
(Frank Myers Athletic Complex)**

Background:

Frank Myers dedicated 40 years of service to the Clarksville-Montgomery County School System as a teacher, administrator, and principal. A graduate of Clarksville High School and Austin Peay State University, Mr. Myers began his educational career in 1976 as a Social Studies teacher at New Providence Middle School. Over the course of his career, he served students and families at New Providence Middle, Northeast Middle, and Rossview Middle before joining the administrative team at Rossview High School when the school opened in 2001. Shortly after the school opened, Mr. Myers was appointed principal, a position he held for 15 years until his retirement in May 2016. During his tenure, he established a culture centered on high expectations, strong relationships, tradition, and excellence. His leadership contributed to significant academic and athletic accomplishments while helping establish the traditions and school culture that continues to shape Rossview High School today. His contributions were also recognized at the state level, including being named the TSSAA Midstate Administrator of the Year in 2010 and receiving additional TSSAA recognition as Athletic District 5 Principal of the Year and A.F. Bridges Principal of the Year for Athletic District 5 in 2014–15.

The administration, faculty, staff, and students of Rossview High School have submitted a proposal to name the currently unnamed athletic complex at Rossview High School the **Frank Myers Athletic Complex**. The proposed recognition reflects Mr. Myers' longstanding service to CMCSS and, more specifically, his lasting impact on the Rossview High School community. Throughout his career and continuing into retirement, Mr. Myers has remained committed to supporting students, educators, and school leaders. He continues to mentor administrators throughout the district, attend Rossview athletic and community events, and share his experience with the next generation of educational leaders. Naming the athletic complex in his honor would recognize not only his years of service and professional accomplishments, but also the relationships, traditions, and culture he helped establish at Rossview High School. The proposed naming is intended to honor a former principal whose influence extends well beyond his years of formal service and whose continued involvement reflects a lasting commitment to the students, staff, and community he served.

Update:

Russell Mang, RHS Assistant Principal and Athletic Director, has submitted a proposal to name the RHS Athletic Complex the Frank Myers Athletic Complex. (See Attached Request Letter Per FAC-A006 Naming of Facilities). The purpose of this petition is to recognize Frank Myers service to the Rossvie community. Mr. Mang has collected the required 25% of the school's faculty and staff support (63 signatures) and the minimum 50 signatures from the community representing the school zone (63 signatures). The Principal is aware of, and in full support of, the project. (See Attached Principal Request Letter). Russell Mang now has everything he needs, according to the Naming of Facilities (FAC-A006) to precede with submitting the request to the CMCSS School Board for review.

Recommendation:

Since this project will add historical value to the local community and school campus, has overwhelming support from the community, and be self-funded; **we recommend APPROVAL of this naming project and request that it be brought to the Board of Education for review per the Naming of Facilities Policy FAC-A006.**



Dr. Meghan Sanders • Dr. Kimberly Herndon • Mr. Russell Mang • Dr. Riley Braem

April 10, 2026

To: Whom It May Concern
Re: The Naming of Our Athletic Complex

I am in full support of naming our athletic complex The Frank Meyers Athletic Complex. Mr. Meyers was a longtime principal of Rossview High School; he also served CMCSS as an assistant principal and teacher. He is currently a mentor for CMCSS principals. Due to Mr. Meyers long commitment to the Rossview campus and his many years of service in CMCSS, I would love to rename our facilities to honor him.

Sincerely,

Dr. Meghan Sanders
Principal, Rossview High
Clarksville-Montgomery County School System
Office: (931) 553-2070
Fax: 931-503-3419
Email: meghen.sanders@cmcss.net



OPT 1A



FASTSIGNS
Make Your Statement™

Company:
Rossview High

Salesperson:
Emily Churchman

Materials:
Monument Sign

Date:
8/5/26

Contact Info:
FASTSIGNS of Clarksville
119 W Dunbar Cave Rd,
Clarksville, TN
2003@fastsigns.com
931-919-2200

Please review the proof carefully. All change requests can be made through the portal, email or phone.

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FRANK MYERS

ATHLETIC

COMPLEX

Faculty and staff we need your help on a project that we hope to begin in the next year. We have proposed naming the athletic complex (stadium and baseball field) after Mr. Myers. Mr Myers was the second principal of the school and established many of the pillars that have become Rossvie traditions. Those of you that know and or worked for him you need no further instructions. For those of you that came later this school is what it is in large part due to Mr Myers. He coined the phrase Pride Tradition and Excellence We Are Rossvie which embodies our school. The one thing that Mr Myers enjoyed above all others was his love of the sports. He viewed sports as a way to reach and motivate so many of our students. Mr. Myers still routinely attends athletic events at the school and we wish to honor him with a sign on the road between the baseball field and stadium. I will attach a rendering of what we are shooting for to this email. To get this process started we have to draft two petitions one of the faculty and staff and one of those that live in this school zone. We are asking that you sign the petition forms that will be located by the mail boxes if you are a faculty and staff member. Secondly if you live in this school zone I also ask that you sign the one labeled community petition as well. If you have a booster club or organization that could help with gathering the community signatures that would be helpful as well. I hope to have the petition forms in place by the end of the day or tomorrow morning at the latest. As always we appreciate all that you do and hope that you will take this time to honor one of our own that helped make this school what it is today.

Clay

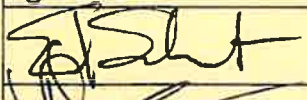
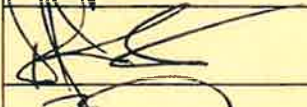
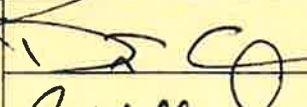
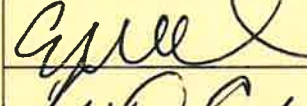
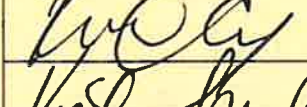
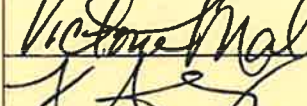
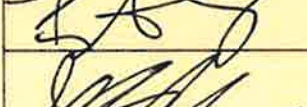
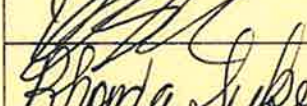
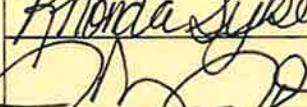
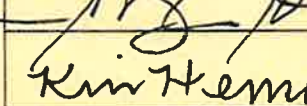
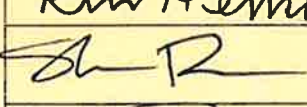
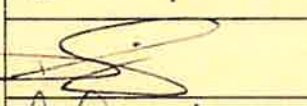
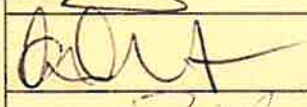
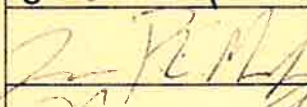
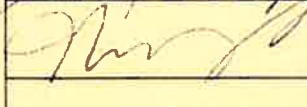
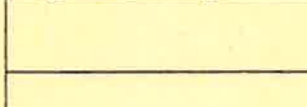
Petition to Sign in support of naming the Stadium Athletic complex in Honor of Frank Myers.

Signature	Printed Name	Email Address
Trisha Fields	Trisha Fields	trisha.fields@cmcss.net
Courtney Borkins	Courtney Borkins	courtney.borkins@cmcss.net
~~Caleb Smith~~	Caleb Smith	Caleb.smith2@cmcss.net
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Beth Stigall	Beth Stigall	beth.stigall@cmcss.net
Teresa Hughes	Teresa Hughes	teresa.hughes@cmcss.net

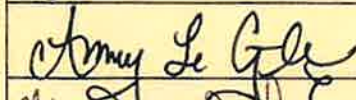
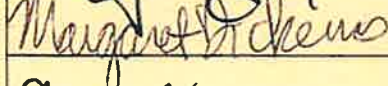
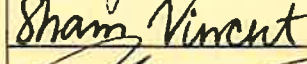
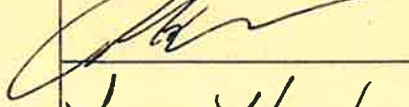
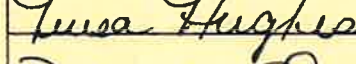
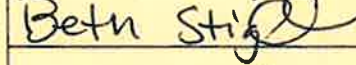
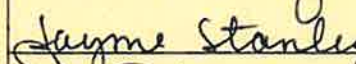
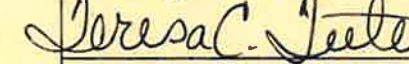
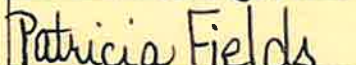
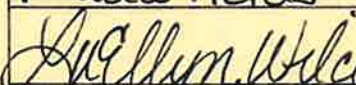
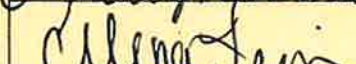
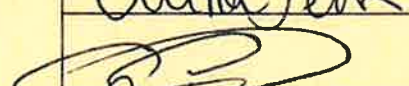
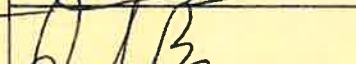
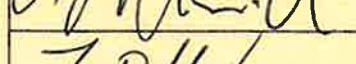
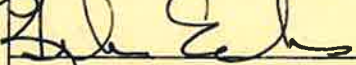
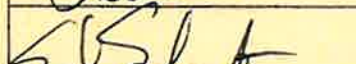
Petition to Sign in support of naming the Stadium Athletic complex in Honor of Frank Myers.

Signature	Printed Name	Email Address
Todd Hood	Todd Hood	Michael.hood@cmcss.n
Myken Sanders	Myken Sander	myken.sanders@cmcss.net
Lori Arrington	Lori Arrington	lori.arrington@cmcss.net
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Seth Ransy	Seth Ransy	Seth.ransy@cmcss.net
John Braun	John Braun	John.braun@cmcss.net
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Jayme Stanley	Jayme Stanley	jayme.stanley@cmcss.net
Emily McCoy	Emily McCoy	Emily.mccoy@cmcss.net
Cierra Carter	Cierra Carter	cierra.carter@cmcss.net
Sabine Owen	Sabine Owen	sabine.owen@cmcss.net
Ana Cagle	Ana Cagle	ana.cagle@cmcss.net
Ashleigh Streeter	Ashleigh Streeter	Ashleigh.Streeter@cmcss.net
Todd Taylor	Todd Taylor	Todd.Taylor@cmcss.net

Petition to Sign in support of naming the Stadium Athletic complex in Honor of Frank Myers.

Signature	Printed Name	Email Address
	Emily Schmittou	emily.schmittou@cmcss.net
	Daniel D. Corine	daniel.corine@cmcss.net
	Brian Martinez	brian.martinez@cmcss.net
	Dusty Chandler	dusty.chandler@cmcss.net
	Erin Wardel	erin.wardel@cmcss.net
	Kimberly Gray	kimberly.gray@cmcss.net
	Victoria Malone	victoria.malone@cmcss.net
	Kristina Waugh	kristina.waugh@cmcss.net
	Ashley Beck	ashley.beck@cmcss.net
	Rhonda Sykes	rhonda.sykes@cmcss.net
	Johnny Jackson	johnny.jackson@cmcss.net
	Kim Herndon	kimberly.herndon@cmcss.net
	Shannon Beuscher	shannon.beuscher@cmcss.net
	Andrew Smith	andrew.smith@cmcss.net
	Alicia Archuleta	alicia.archuleta@cmcss.net
	Quinn Moody	quinn.moody@cmcss.net
	Valerie Meadows	valerie.meadows@cmcss.net

Petition to Sign in support of naming the Stadium Athletic complex in Honor of Frank Myers.

Signature	Printed Name	Email Address
	Amy Glenn	amy.glenn.3@gmail.com
	Margaret Dickens	margaret.dickens@cmcss.net
	Shannon Vincent	linkinparktina@hotmail.com
	Joshua Hemmesbach	joshua.hemmesbach@cmcss.net
	Teresa Hughes	teresa.hughes@cmcss.net
	Beth Stigall	beth.stigall@cmcss.net
	Russell Mang	russell.mang@cmcss.net
	Jayme Stanley	jaystay012579@gmail.com
	Sabine Owen	Sabine.owen@gmail.com
	Teresa C. Teeter	teresa.teeter@cmcss.net
	Patricia Fields	trisha.field@cmcss.net
	LuEllyn Wilcox	luellyn.wilcox@cmcss.net
	Celena Lewis	Celena.Lewis@cmcss.net
	Adam Avalos	adam.avalos@cmcss.net
	Jennifer Bruce	jlb1075@yahoo.com
	Stephanie Underhill	stephanie.underhill@cmcss.net
	Tera Dillard	tera.dillard@cmcss.net
	Rebecca Echols	Rebecca.Echols@cmcss.net
	Corrine Bates	corrine.bates@cmcss.net
	Emily Schmitt	Emily.Schmitt@cmcss.net
	TIFFANY SISSON	TIFFANY.SISSON@cmcss.net

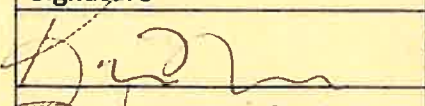
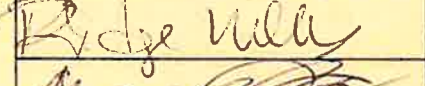
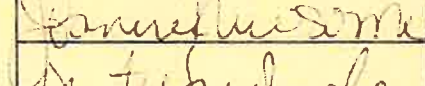
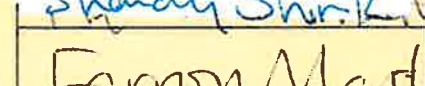
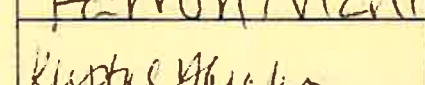
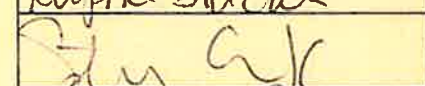
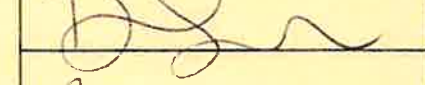
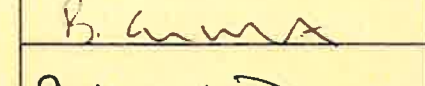
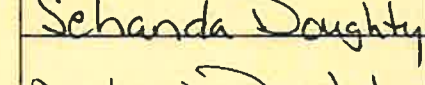
**Community
Signatures**

Petition to Sign in support of naming the Stadium Athletic complex in Honor of Frank Myers.

Signature	Printed Name	Email Address
	Kristina Waugh	Kristina.waugh@cmcss.net
	Rhonda Sykes	rhonda.sykes@cmcss.net
	Shannon Beuscher	shannon.beuscher@cmcss.net
	Alicia Archuleta	aliciamarchuleta@yahoo.com
	C. Carstens	Kgs02009@gmail.com
	Briana Sincere	briana.sincere0559students.cmc.net
	Kari Carstens	kaiden.carstens074@sted
	Devin Mann	DJmann0215@gmail.com
	Saleen Harkosh	Saleen.harkosh11@gmail.com
	Jeffrey Ball	jeffball0@icloud.com
	Mya Delacruz	mya0202201@gmail.com
	Araya	Raya.Jack@icloud.com
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	Charles Martin	charlesiepa@hotmail.com
	Bailey Martin	

**Community
Signatures**

Petition to Sign in support of naming the Stadium Athletic complex in Honor of Frank Myers.

Signature	Printed Name	Email Address
	Katie Mallett	Katie.mallett@cmiss.net
	Ridge Wells	ridge.wells16@gmail.com
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	Joanna Newsome	joanna.newsom@cmiss.net
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	Dometris Hooks	
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R.E. Ewald		REewald@yahoo.com

**Community
Signatures**

October '26 FEDERAL AMENDMENTS

CLARKSVILLE-MONTGOMERY COUNTY SCHOOL SYSTEM

OUR MISSION

Our mission is to educate and empower our students to reach their potential.

OUR VISION

Our vision is all students will graduate college and career ready.



Grant	Revenue	Expense	Reallocation
Consolidated Admin (F010)	-----	----	\$7,215.18
Title I (F100)	\$2,377,045.97	\$ 2,377,045.97	-----
Title I – Neglected (F110)	\$73,308.15	\$73,308.15	-----
Title II (200)	\$997,459.83	\$997,459.83	-----
Title III (F300)	\$55,545.31	\$55,545.31	-----
Title IV (F440)	\$721,101.14	\$721,101.14	-----
Title IX (F700)	\$65,647.99	\$65,647.99	-----
IDEA Part B (F900)	\$2,224,683.68	\$2,224,683.68	-----
IDEA Pre-K (F910)	\$136,947.51	\$136,947.51	-----

Questions?



GET IN TOUCH

Contact Us

 (931) 648-5600

 www.cmcss.net

 621 Gracey Avenue
Clarksville, TN 37040



TISA Accountability Report

KENWOOD HIGH SCHOOL
CLARKSVILLE, TENNESSEE

CLARKSVILLE-MONTGOMERY COUNTY SCHOOL SYSTEM



Tennessee Investment in Student Achievement

Accountability Report Template

Goals

DISTRICT GOAL STATEMENT(S)	
Goal Statement 1: 3 rd Grade ELA Proficiency ²	70 % of students will score proficient on the 3 rd grade ELA TCAP by 2030-2031 year
Goal Statement 2:	70% of students in 3-5, 6-8, and HS will achieve proficiency on the ELA TCAP by 2030.
Goal Statement 3:	70% of students in 3-5, 6-8, and HS will achieve proficiency on the Math TCAP by 2030.
Goal Statement 4:	70% of graduating HS students will be identified as Ready Graduates by 2030.



Tennessee Investment in Student Achievement

Goal 1:
**70% of students will score proficient on the 3rd
grade ELA TCAP by
2030-2031**



Goal 1: 3rd grade ELA TCAP

CMCSS 22-23	CMCSS 23-24	CMCSS 24-25	CMCSS 25-26	CMCSS Goal 26-27
42.3%	43.6%	42.3%	45.7%	52.3%

Goal 2:
**70% of students in 3-5, 6-8, and HS will achieve
proficiency on the ELA TCAP by 2030.**



	CMCSS 22-23	CMCSS 23-24	CMCSS 24-25	CMCSS 25-26	CMCSS Goal 26-27
3rd - 5th RLA	43.6%	44.4%	45.3%	48.4%	55.9%
6rd - 8th RLA	32.3%	34.2%	34.4%	36.1%	44.4%
HS ELA	45.1%	45.8%	48.2%	49.8%	58.2%

Goal 3:
70% of students in 3-5, 6-8, and HS will achieve proficiency on the math TCAP by 2030.



Tennessee Investment in Student Achievement

	CMCSS 22-23	CMCSS 23-24	CMCSS 24-25	CMCSS 25-26	CMCSS Goal 26- 27
3rd - 5th math	43%	42%	44.6%	46.4%	55.2%
6rd - 8th math	32%	36.6%	38.5%	38.9%	49.1%
HS math	23.7%	28.1%	29%	38.3%	40.1%

Action Steps Goals

1. Professional Learning for Teachers, Leaders, and Coaches

1. Data-Driven Instruction

1. Differentiated Student Supports

1. Progress Monitoring and Adjustments

2. Literacy Implementation across all content areas

Additional Action Step for Math: Year 4 HQIM
Implementation for Math

Goal 4:
**70% of graduating HS students will be identified
as College and Career Ready by 2030.**



Tennessee Investment in Student Achievement

CMCSS 22-23	CMCSS 23-24	CMCSS 24-25	CMCSS 25-26	CMCSS Goal 26-27
47.7%	51.4%	52.8%	54.8%	58.8%

Action Steps for Goal 4

1. College and Career Ready Task Force
2. Data-Driven Student Planning
3. College and Career Readiness Supports
4. ACT Task Force
5. Attendance Supports
6. Tiered Behavioral Supports

Questions?

BEHAVIOR UPDATES

CLARKSVILLE-MONTGOMERY COUNTY SCHOOL SYSTEM

OUR MISSION

Our mission is to educate and empower our students to reach their potential.

OUR VISION

Our vision is all students will graduate college and career ready.





**IMPROVE STUDENT
ACHIEVEMENT**

Raise student achievement
and growth through the
effective use of high-quality
instructional materials and
appropriate interventions.

BEHAVIOR TRENDS

- Student behavior shapes belonging, instruction, and learning.
- CMCSS is strengthening systems that prevent disruption, respond early, and support every student.

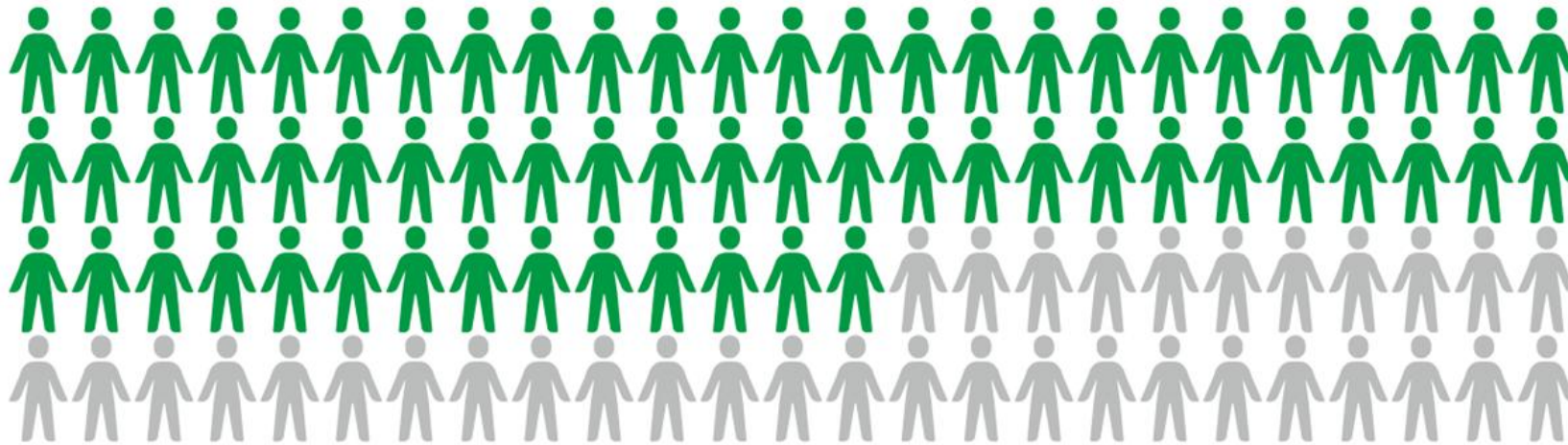
CURRENT BEHAVIOR AND DISCIPLINE TRENDS

September 2026



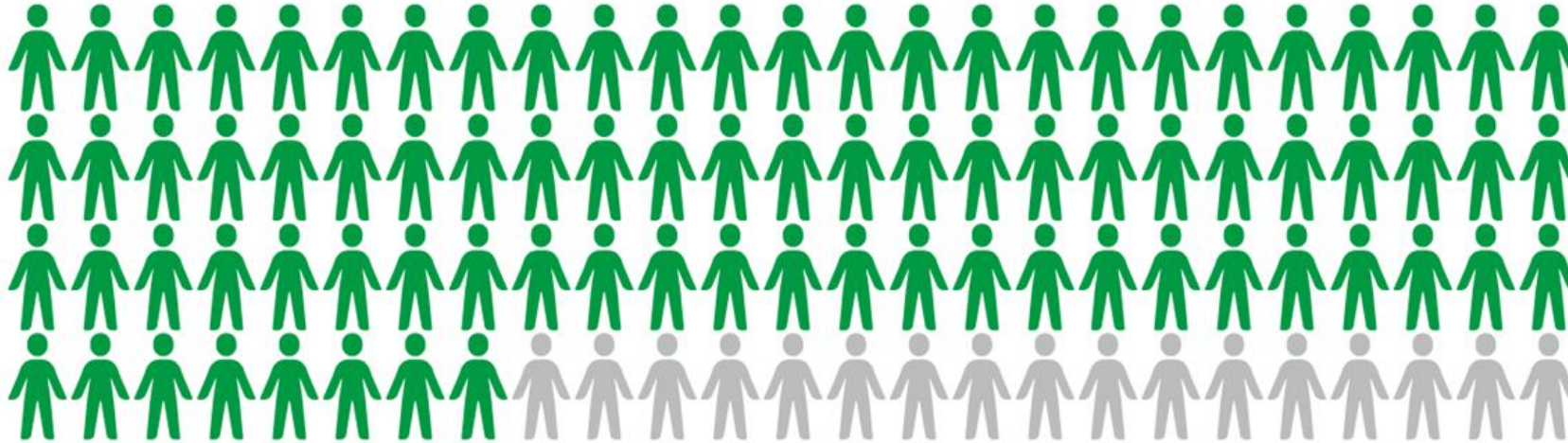
These data were generated from PowerSchool Incident Management

Of the 7 percent of students who have at least one incident, 64% only had one incident on record



These data were generated from PowerSchool Incident Management

Of the 7 percent of students who have at least one incident, 83% had no more than two incidents on record.

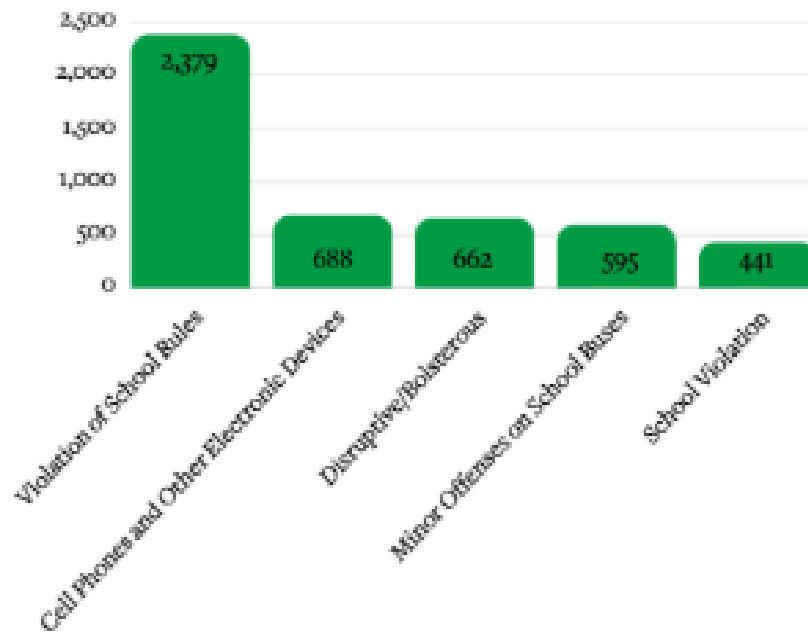


In other words, the total number of students who receive multiple behavior referrals is a small number.

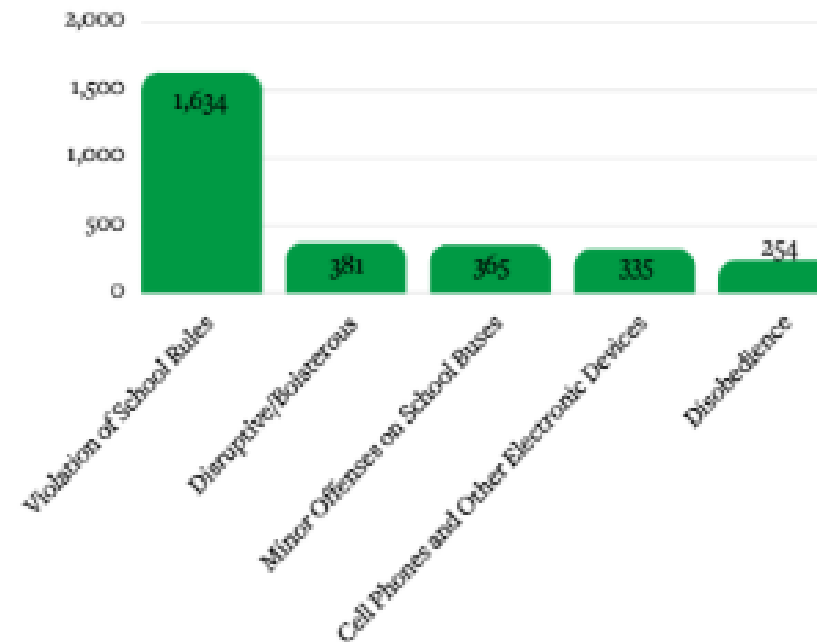
These data were generated from PowerSchool Incident Management

CURRENT BEHAVIOR & DISCIPLINE TRENDS

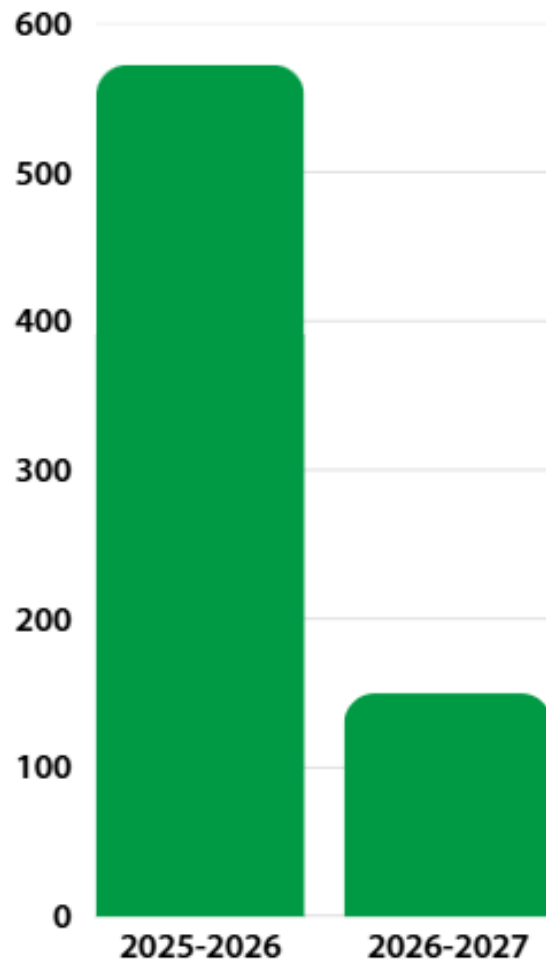
Top 5 Most Frequent Offenses -
Through September 15, 2025



Top 5 Most Frequent Offenses -
Through September 15, 2026



This data was generated by AdminPlus.



For additional context, at this point in the 2025-2026 school year, there were 572 students in incident management with 5+ incidents recorded. This year, at this point, there are only 150 students in incident management with 5+ incidents recorded.

These data were generated from PowerSchool Incident Management and the Performance Matters Baseball Card Report.

STUDENT NEEDS, POLICIES, AND LEGAL REQUIREMENTS

- Developmental level, cognitive ability, communication needs, and disability can affect behavior.
- Behavior may reflect a disability-related need, not willful noncompliance.
- IDEA requires schools to provide appropriate interventions, supports, and accommodations.
- For students with IEPs, teams must review supports, use data, and follow discipline safeguards when behavior interferes with learning.

HOW WE READ BEHAVIOR DATA

Behavior data must be read alongside

- *Attendance*
- *Mental-health needs*
- *Disability status*
- *Intervention fidelity*
- *Staffing*
- *Academic engagement*

Discipline data alone does not explain what students need or what is working.

WHAT IS WORKING



TIERED BEHAVIOR SUPPORTS

for every learner



**INTENTIONAL
TRAINING AND SUPPORT**

to include modeling



ENGAGED LEARNERS



Engage Learners

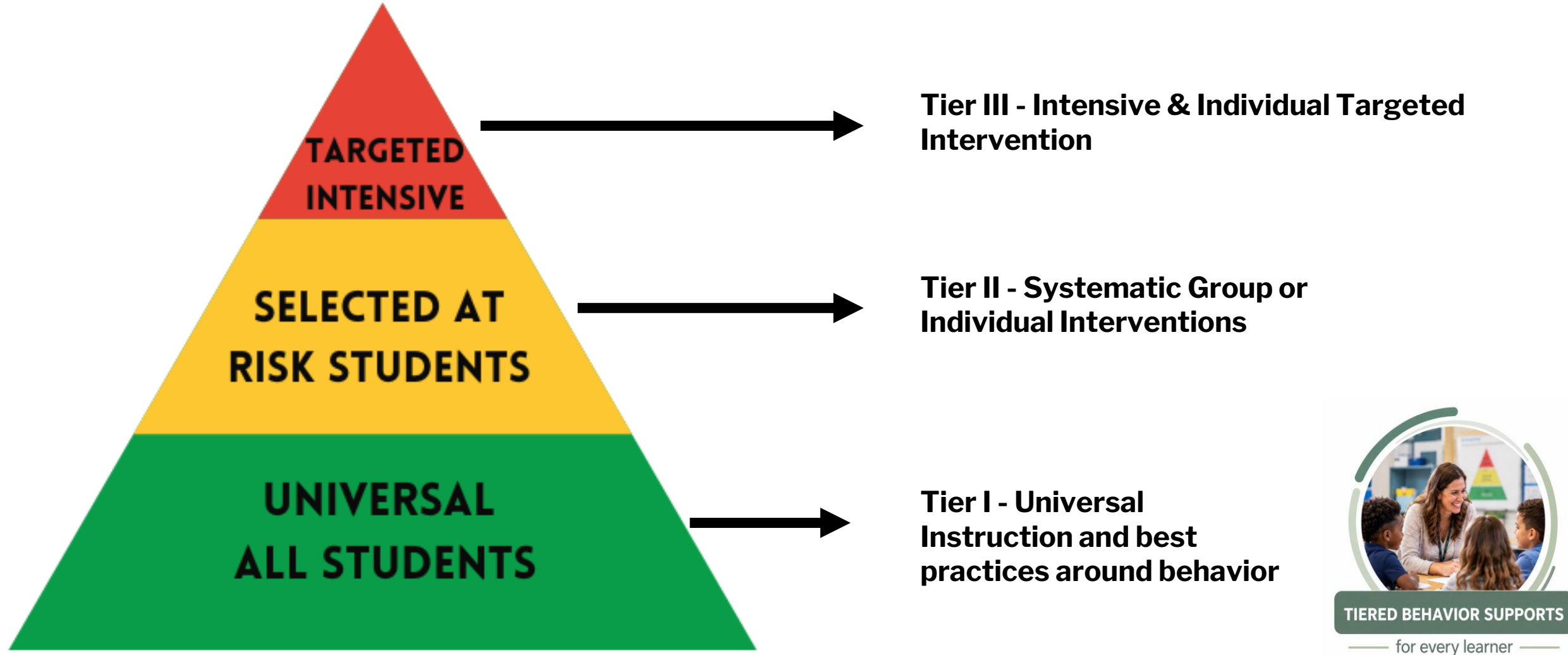


Achieve

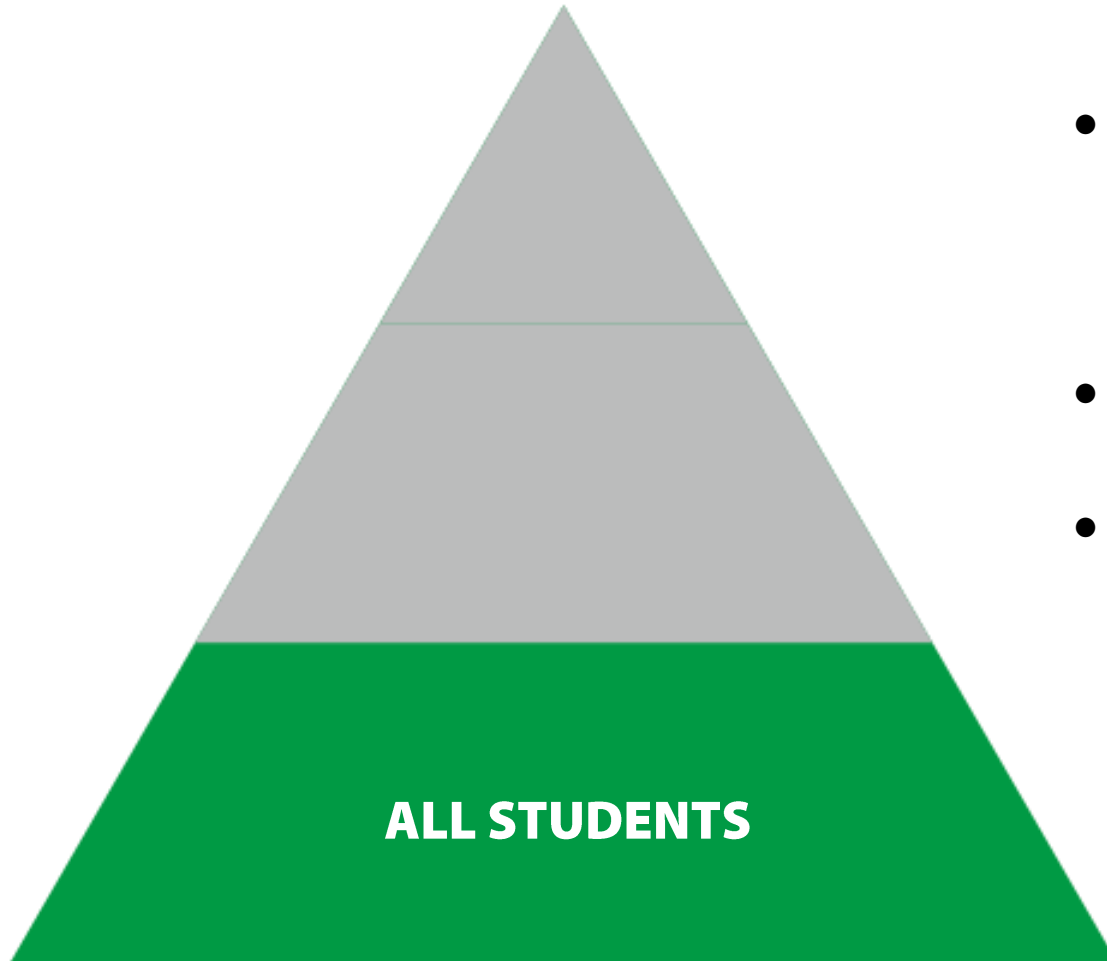


Reduce Disruption

TIERED BEHAVIORAL SUPPORTS



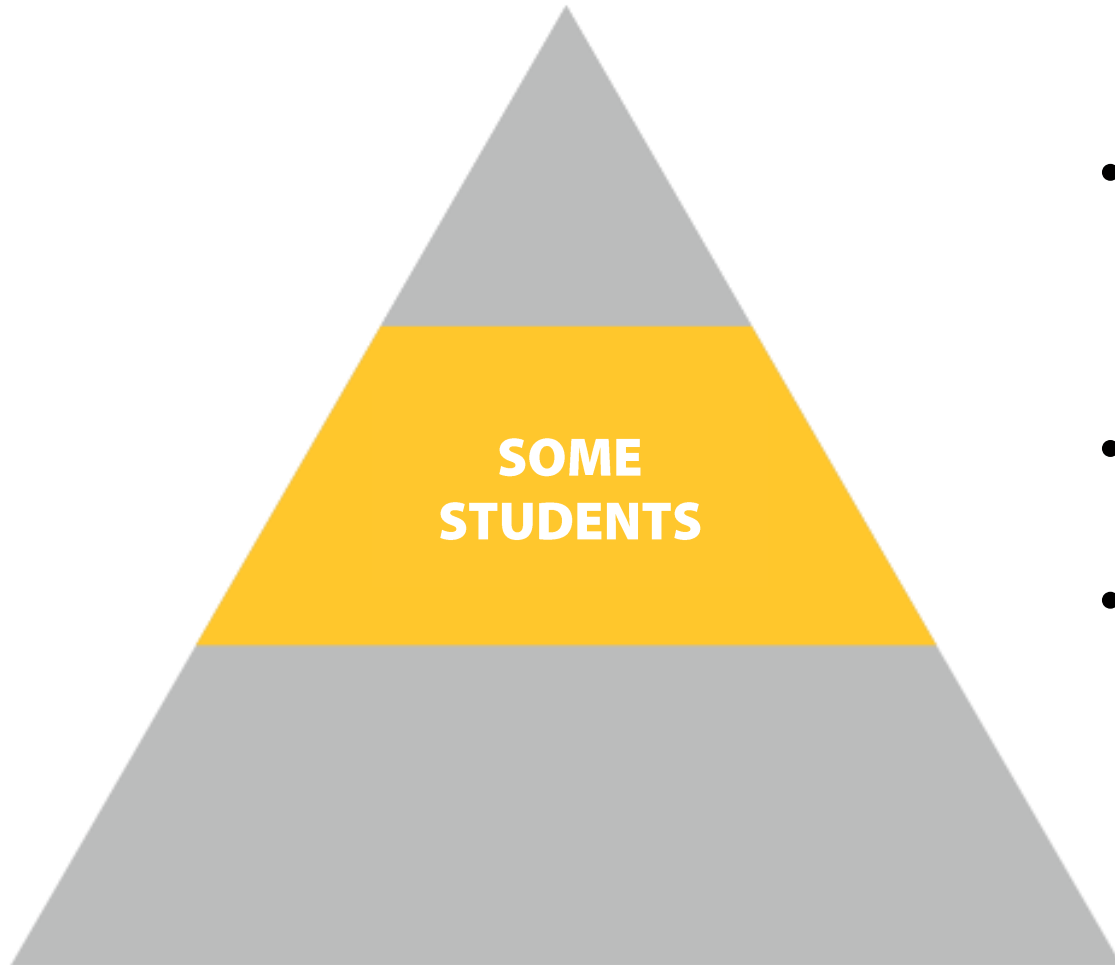
TIER 1 BEHAVIOR FOCUS



- Classroom Management Training by District Behavior Team
- 8 Effective Classroom Practices
- Monitoring of Flagged Indicators



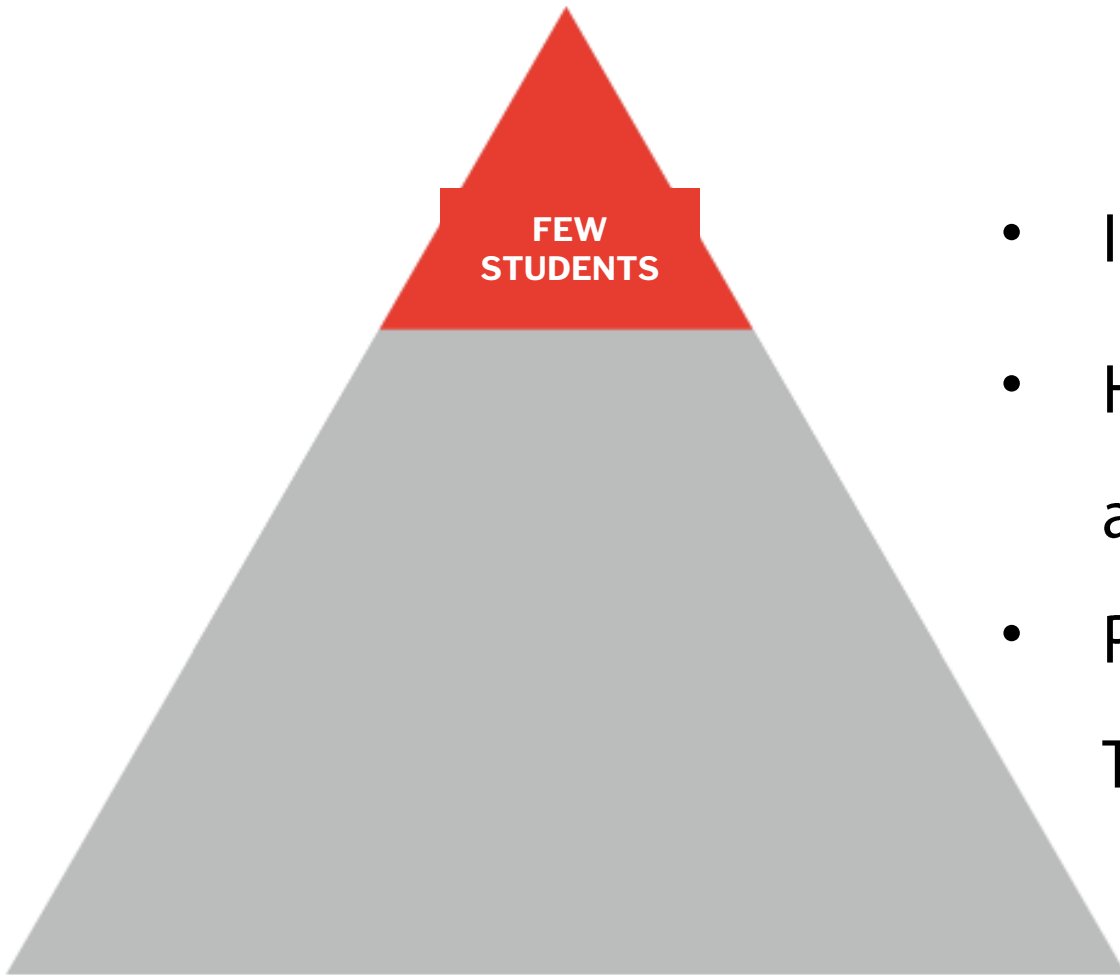
TIER 2 BEHAVIOR FOCUS



- Research Based Behavior Interventions
- Data-based decision making
- Ongoing Training and Support for Classroom Teachers



TIER 3 BEHAVIOR FOCUS

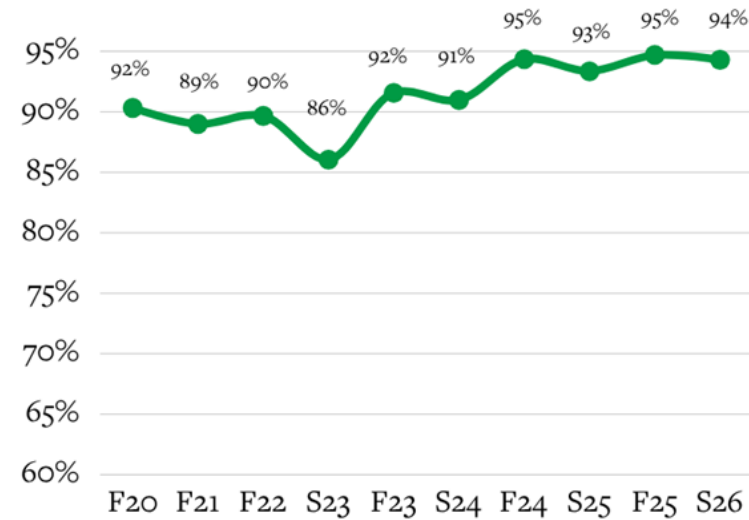
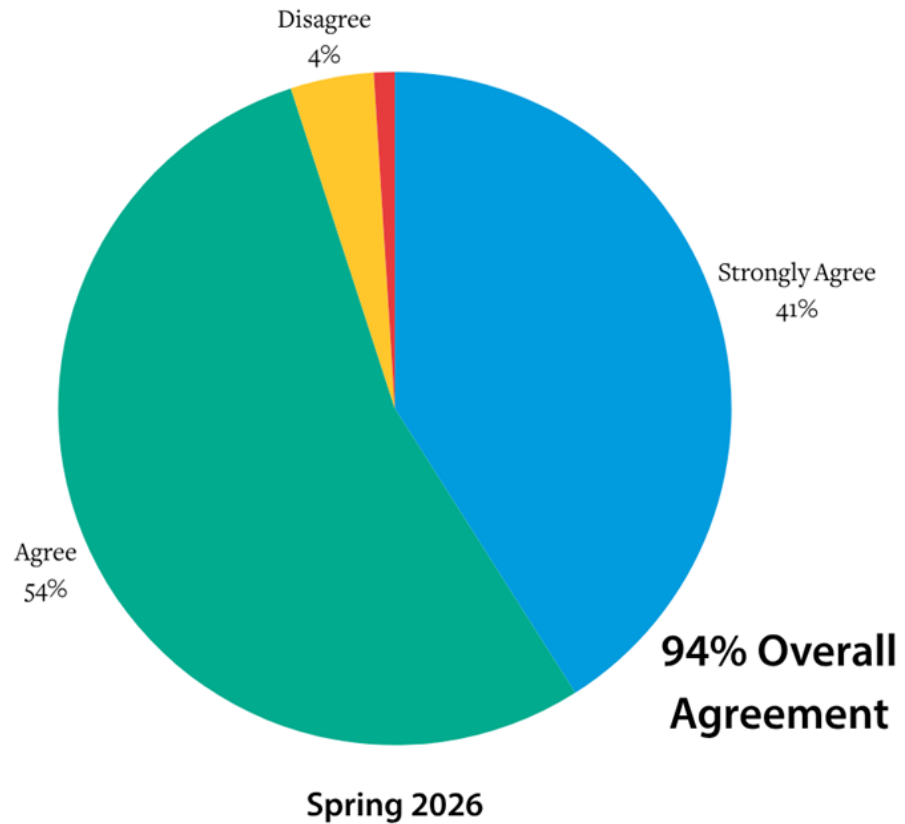


- Individualized Interventions for Students
- High Quality Functional Behavior Assessments and Behavior Intervention Plans
- Personalized Trainings for Teachers and Staff



CMCSS PARENT & GUARDIAN SURVEY

My child feels safe at school.



TIERED BEHAVIOR SUPPORTS

— for every learner —

BEHAVIOR LEARNING

*Districtwide Learning Opportunities and Participation
May 23, 2025 – September 16, 2026*



128

UNIQUE
COURSES OFFERED

Courses ranged from
1.5-hour sessions to
multi-day, ongoing learning

753

HOURS AVAILABLE

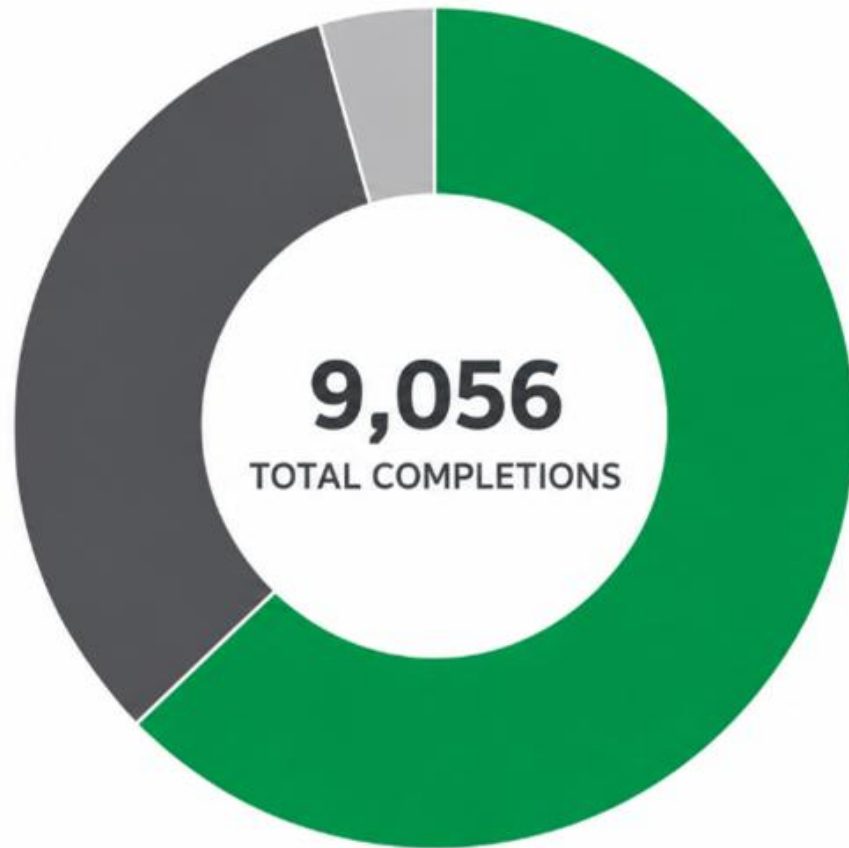
471 hours in 2025-26
283 hours in 2026-27 to date

9,506

LEARNING
COMPLETIONS

Recorded across behavior
learning opportunities in this
timeframe.

BEHAVIOR LEARNING COMPLETIONS BY EMPLOYEE GROUP



- Certified**
5,507 | 60.8%
- Classified**
3,218 | 35.5%
- Administrators**
331 | 3.7%

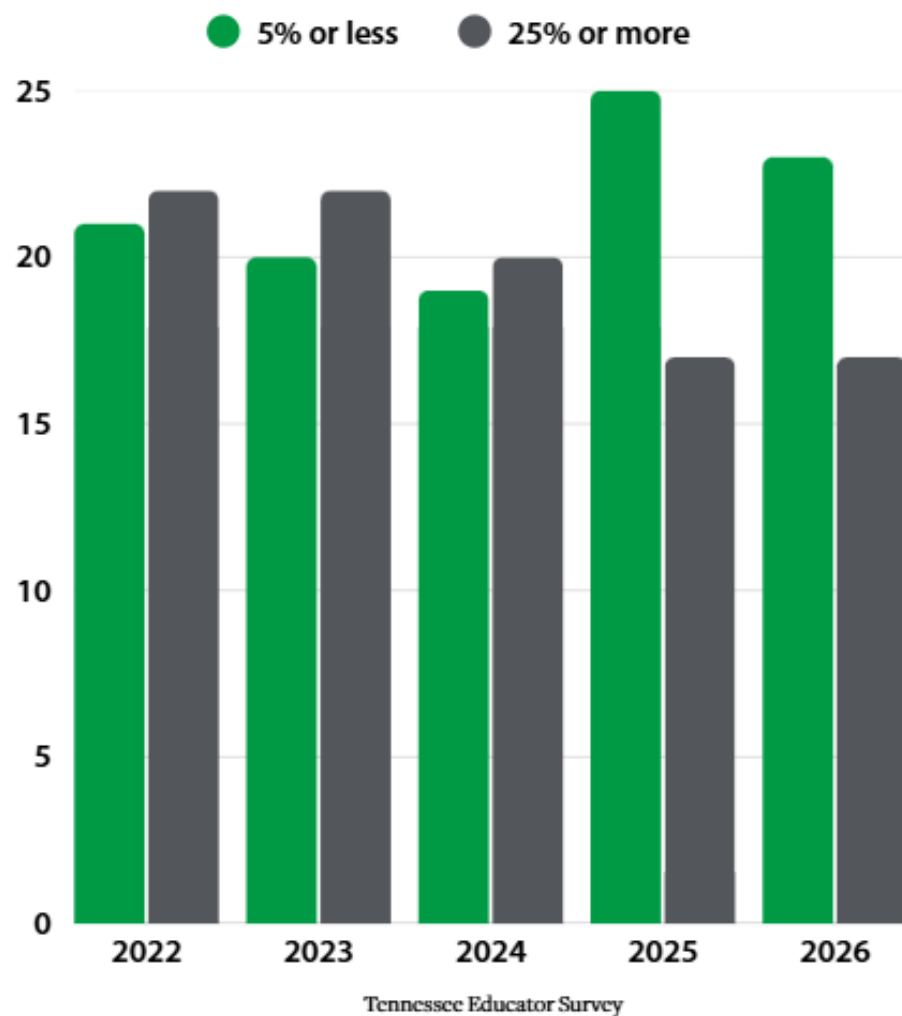




**My administrator effectively handles
behavior (Tennessee Educator Survey)**



Percentage of the instructional day spent managing behavior or discipline issues



Ultimately, improving behavior is all about ensuring teachers are able to teach without interruptions and students are ready to learn. According to the Tennessee Educator Survey, the amount of time teachers report spending managing behavior issues continues to trend in the right direction. For the last 5 years, the percentage of teachers who indicate they spend 5% or less of their time managing behavior is increasing, and the percentage of teachers who indicate they spend 25% or more of their time is decreasing.



BEHAVIOR COORDINATORS

Guide and coordinate districtwide behavior support

BEHAVIOR CONSULTANTS

Support teachers and train school teams across the district

DISTRICT SOCIAL WORKERS

Connect students and families with school and community resources through a separate tiered system of support

BOARD CERTIFIED BEHAVIOR ANALYSTS

Train staff and school teams; directly support students with the most significant behavior needs

BEHAVIOR TECHNICIANS

Support students and help teams implement behavior intervention plans

REGISTERED BEHAVIOR TECHNICIANS

Support students and help teams implement behavior intervention plans

Increasing intensity of direct behavior support ↓ • Student services are individualized

GREATEST CHALLENGES

Student needs are increasing

- Behavioral-health and mental-health needs
- Trauma and difficulty with regulation
- School avoidance and inconsistent attendance
- Safety for students and staff
- Each student's right to instruction and inclusion
- Individualized disability protections

MOVING FORWARD

CMCSS will continue to strengthen the systems that help schools respond early, teach expected behaviors, and provide individualized support when students need more.

Our focus remains on:

- *Strong Tier 1 practices in every school*
- *Timely Tier 2 and Tier 3 intervention*
- *Ongoing training and coaching for staff*
- *Clear monitoring of student, staff, and school-climate outcomes*
- *Continue to explore and look for opportunities to partner with the community to increase early student intervention and identification*

Every student deserves a school where they are safe, supported, and able to learn.

Questions ?



GET IN TOUCH

Contact Us

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Clarksville, TN 37040



 **cmc**ss
The Defining Difference